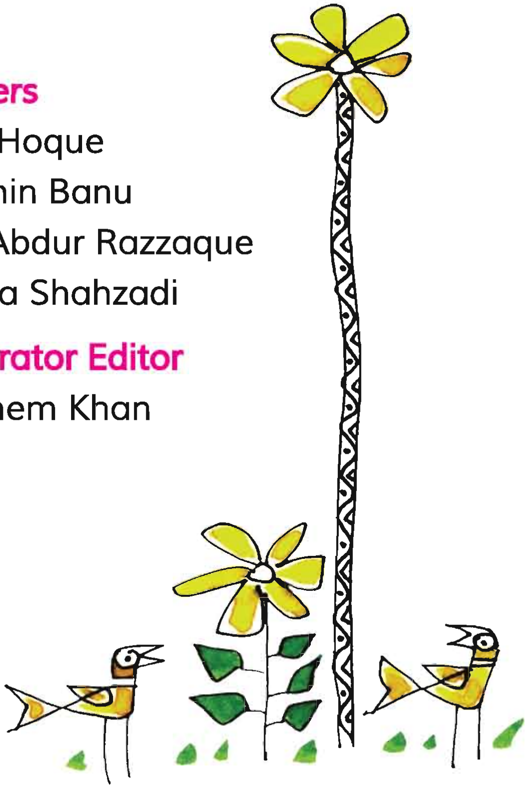
ENGLISH
FOR TODAY

Ibtedaie
Class One

NATIONAL CURRICULUM AND TEXTBOOK BOARD, BANGLADESH

Prescribed by the National Curriculum and Textbook Board
as a Textbook for Ibtedaie Class One from the academic year 2015

ENGLISH
FOR TODAY
Ibtedaie
1



Writers
M S Hoque
Yasmin Banu
Md Abdur Razzaque
Naina Shahzadi

Illustrator Editor
Hashem Khan

National Curriculum and Textbook Board, Bangladesh

Published By
National Curriculum and Textbook Board
69-70, Motijheel Commercial Area, Dhaka 1000.

[All rights reserved by the publisher]

First Edition : August, 2012
Revised Edition : August, 2015
Re-print : 2018

Design
National Curriculum and Textbook Board

For Free Distribution by the Government of the People's Republic of Bangladesh

Printed by :

Preface

A child is a great wonder. There is no end to the thinking about his/her world of wonder. A child is a subject of contemplation for educationists, scientists, philosophers, child specialists and psychologists. The fundamental principles of children education outlined in the National Education Policy 2010 have been defined in the light of these contemplations. The curriculum for primary education has been revised to develop a child on the potentials of his/her innate amazement, unbounded curiosity, endless joy and enthusiasm keeping in view the all-round development of children's potentials.

The **`English for Today`** textbooks have been developed to help students attain competencies in all four language skills in English through meaningful and enjoyable activities. Emphasis has been given to listening and speaking skills as the foundation on which to develop reading and writing skills.Topics and themes have been selected in a way that would not only help students address the needs of real-life situations but would also inculcate human values in them as well as broaden their mental horizon. Grammar points and planned activities to develop student's competence in all four language skills have been presented within contexts in a systematic and graded way.

To make the young learners interested, enthusiastic and dedicated, Bangladesh Awami League Government under the dynamic leadership of the Honorable Prime Minister Sheikh Hasina has taken initiatives to change the textbooks into four colors, and make them interesting, sustainable and distributed free of cost since 2009. The textbook of all students of Pre-primary, Primary, Secondary, Ibtedaie, Dakhil, Dakhil Vocational and S.S.C Vocational level are being distributed free of cost across the country which is a historical initiative of the present government. This is my pleasure that Bangladesh Madrasah Education Board introduces 21 textbook of NCTB including 'English For Today' from 2015. These textbooks are revised so that they can match with the Madrasah education.

My sincere acknowledgement and thanks to all who had helped in different stages of composition, edition, rational evaluation, printing and publication of the textbook. Though all cares have been taken by those concerned, the book may contain some errors/lapses. Therefore, any constructive and rational suggestions will be highly appreciated for further improvement and enrichment of the book. We will deem all our efforts successful if the young learners for whom it is intended find it useful to them.

Chairman
National Curriculum and Textbook Board, Bangladesh

নির্দেশনা

আমাদের শিক্ষা-ব্যবস্থায় প্রাথমিক ও ইবতেদায়ি স্তর থেকেই বিদ্যালয় ও মাদ্রাসায় ইংরেজি শেখানো বাধ্যতামূলক করা হয়েছে। যাতে করে ছোটবেলা থেকেই শিক্ষার্থীরা শ্রেণিকক্ষে ইংরেজি ভাষা চর্চার মাধ্যমে ক্রমান্বয়ে ওই ভাষার চারটি দক্ষতা অর্থাৎ ইংরেজি শুনে বুঝতে, বলতে, পড়তে ও লিখতে পারে। আর তারা যেন ভবিষ্যতে বিশ্বায়নের এই যুগে বিভিন্ন পরিস্থিতিতে সহজ ও স্বাভাবিকভাবে ইংরেজি ভাষা ব্যবহার করে অপরের সঙ্গে ভাব বিনিময় করতে সক্ষম হয়।

আমাদের মনে রাখতে হবে যে, শিক্ষার্থীরা সেই ভাষাটিই আয়ত্ত করতে সক্ষম হবে যা তারা সবসময় তাদের চারপাশে শোনে। সে কারণে ইংরেজি ভাষা শিখতে হলে একজন শিক্ষার্থীর জন্য প্রচুর ইংরেজি শোনা আবশ্যক। একজন শিক্ষকই পারেন শ্রেণিকক্ষে শিক্ষার্থীদের জন্য এই সুযোগ করে দিতে।

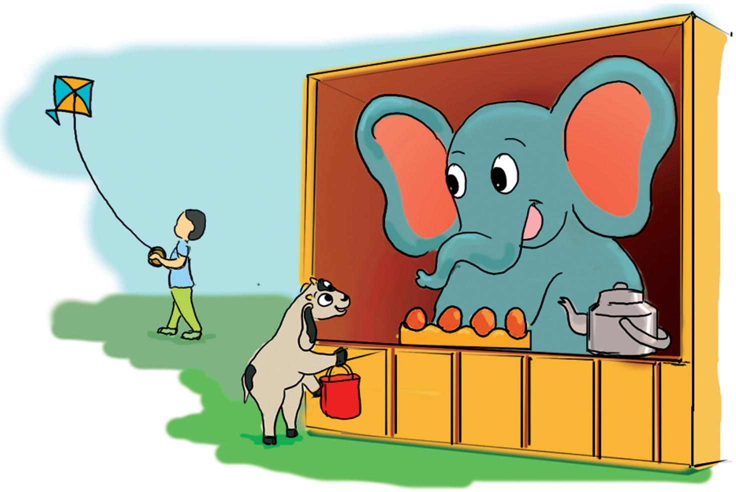
শিক্ষক প্রতিদিনের প্রয়োজনীয় কিছু অভিব্যক্তি যেমন- greetings, farewells, commands and instructions ইত্যাদির ব্যবহার ইংরেজি ভাষায় শ্রেণিকক্ষে নিয়মিত সম্পন্ন করবেন এবং তার মাধ্যমে শিক্ষার্থীদের সেই সব ইংরেজি শোনা ও বলার চর্চার সুযোগ করে দেবেন।

পাঠ্যপুস্তকের ছড়া, কবিতা, গল্প, কথপোকথন ও অন্যান্য বেশির ভাগ বিষয়বস্তুই শিক্ষক প্রথমে জোরে স্পষ্ট ও শুদ্ধ উচ্চারণে এবং কণ্ঠস্বরের সঠিক ওঠানামা (intonation) ব্যবহার করে পড়ে শোনাবেন। শিক্ষার্থীরা তা অনুসরণ করে বলার মাধ্যমে উল্লিখিত বিষয়গুলো আয়ত্ত করতে পারবে।

English For Today পাঠ্যপুস্তকের পাঠভিত্তিক শিখন-শেখানো কার্যাবলি শ্রেণিকক্ষে কার্যকর করার সময় শিক্ষার্থীরা যেন পরস্পর বিভিন্নভাবে interact করতে পারে, শিক্ষক তা অবশ্যই নিশ্চিত করবেন। এই উদ্দেশে শিক্ষক শিক্ষার্থীদের দিয়ে pair work , group work , chain drill, role play ইত্যাদি করাবেন।

অনেক সময় শিক্ষকের মনে প্রশ্ন জাগে যে ক্লাসে কতখানি বাংলা ব্যবহার করা যাবে। শিক্ষকদের মনে রাখা প্রয়োজন, তিনি শ্রেণিকক্ষে যতবেশি ইংরেজি বলবেন, শিক্ষার্থীরা ততবেশি ইংরেজি শুনবে ও তা আয়ত্ত করতে সক্ষম হবে। তবে অনেক সময় দেখা যায় যে, শিক্ষকের ইংরেজিতে বলা নির্দেশনা শিক্ষার্থীরা বুঝতে পারছে না। তখন শিক্ষক একবার বাংলায় পরিষ্কারভাবে বুঝিয়ে দেবেন এবং সঙ্গে সঙ্গে একই নির্দেশনা অবশ্যই ইংরেজিতে পুনরাবৃত্তি করবেন। এর ফলে বাংলায় যা বলা হলো তা ইংরেজিতে যে ওইভাবে বলা যায়, শিক্ষার্থীরা তা নিজের অজান্তেই বুঝতে শিখবে।

Contents



Unit Page
1 Greetings, Pre-writing and alphabet song 2
2 Introductions, Letter A 4
3 Saying goodbye, Letter B 6
4 Numbers, Letter C 8
5 Commands, Letter D 10
6 Numbers, Letter E 12
7 Rhyme, Review (A-E) 14
8 What's this?, Letter F 16
9 Numbers, Letter G 18
10 Rhyme, Letter H 20
11 Commands, Letter I 22
12 Numbers, Letter J 24
13 Rhyme, Review (A-J) 26
14 Numbers, Letter K 28
15 Numbers, Letter L 30

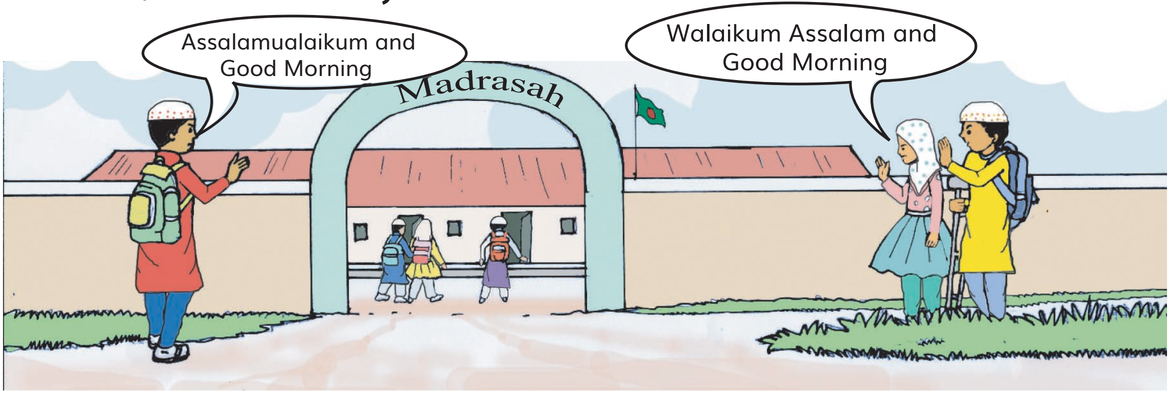
Unit Page
16 Commands, Letter M 32
17 Rhyme, Letter N 34
18 Numbers, Letter O 36
19 Where do they live?, Review (A-O) 38
20 Numbers, Letter P 40
21 Rhyme, Letters Q and R 42
22 In the village, Letter S 44
23 In the room, Letter T 46
24 Numbers, Review (A-T) 48
25 Rhyme, Letter U 50
26 Numbers, Letter V 52
27 Rhyme, Letter W 54
28 Numbers, Letters X and Y 56
29 Alphabet, Letter Z 58
30 Alphabet song 60
⊙ Vocabulary 61

Unit 1

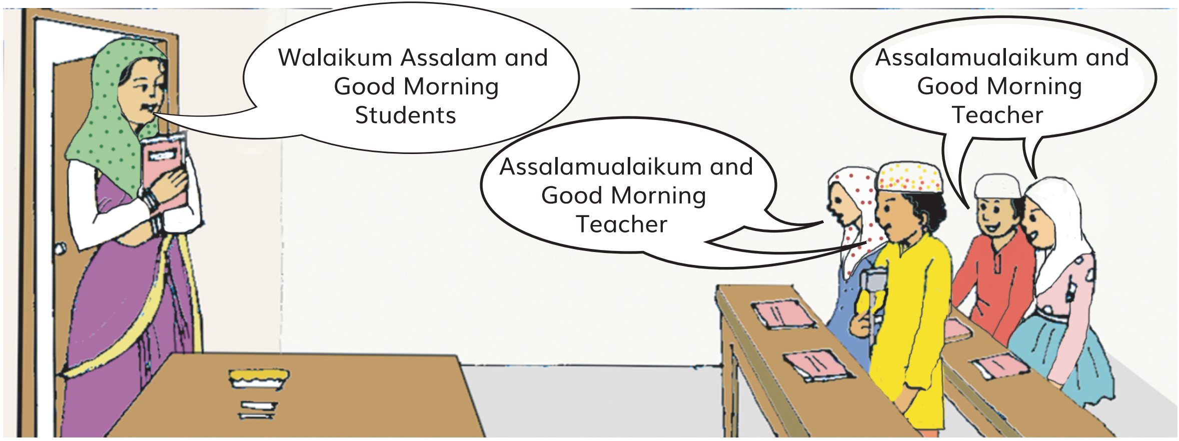
Greetings

Lessons 1-3

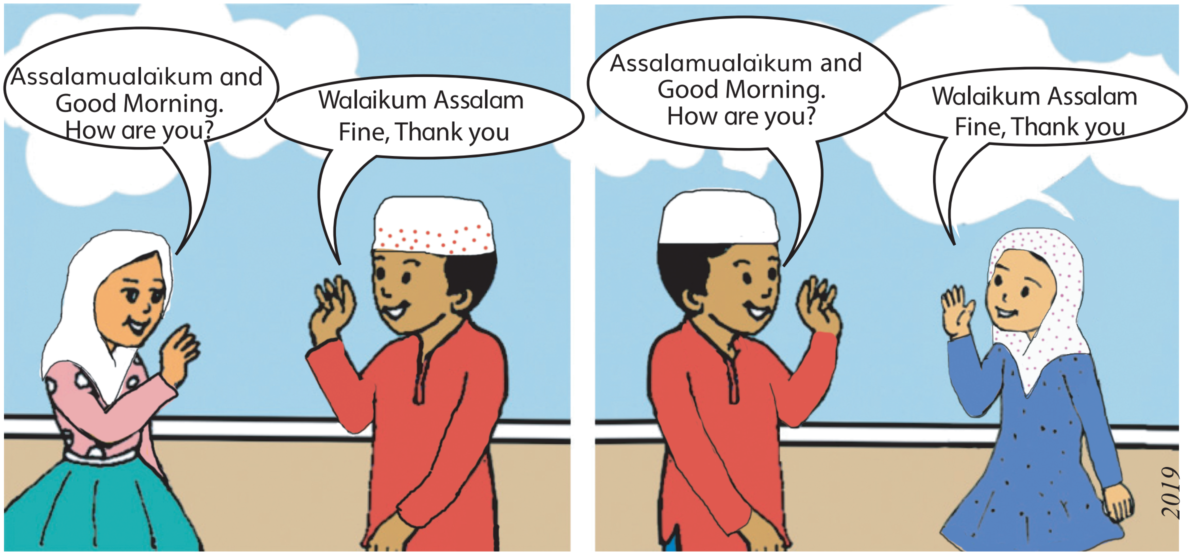
A. Look, listen and say.


Assalamualaikum and Good Morning
Madrasah
Walaikum Assalam and Good Morning

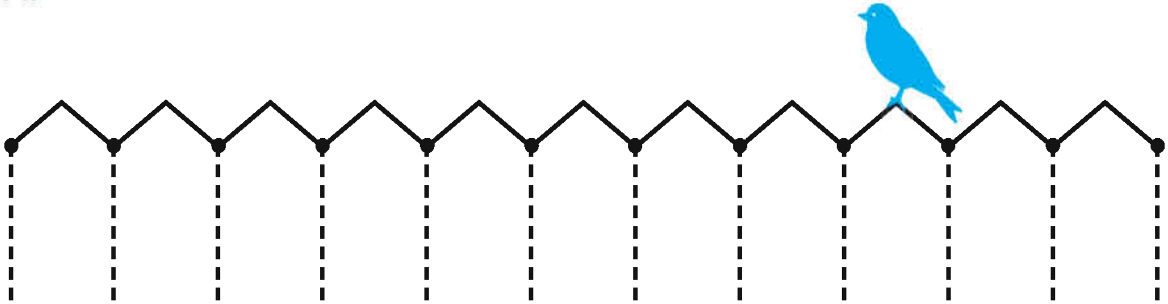
B. Look, listen and say.


Walaikum Assalam and Good Morning Students
Assalamualaikum and Good Morning Teacher
Assalamualaikum and Good Morning Teacher

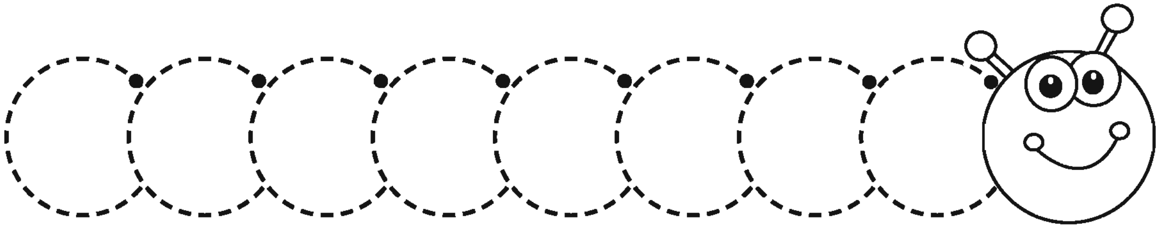
C. Listen, say and do.


Assalamualaikum and Good Morning. How are you?
Walaikum Assalam Fine, Thank you
Assalamualaikum and Good Morning. How are you?
Walaikum Assalam Fine, Thank you

A. Trace.



B. Trace.



C. Listen, say and sing.

a b c d e f g
h i j k l m n o p
q r s t u v
w x y z

Now I know my a b c,

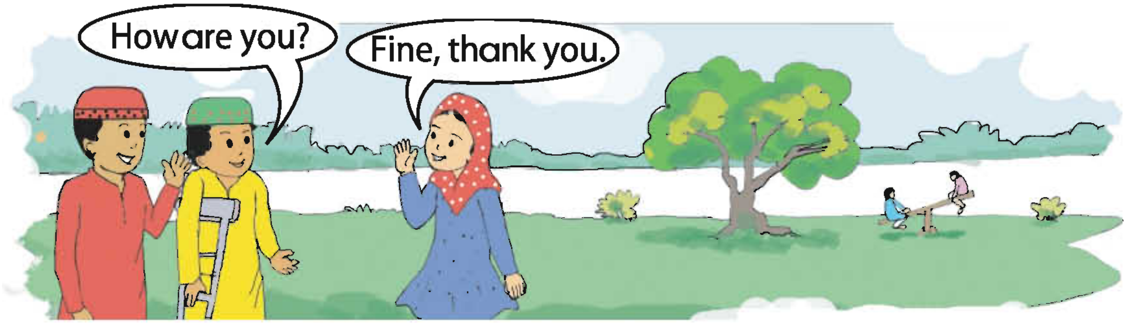
Next time sing along with me!

Unit 2

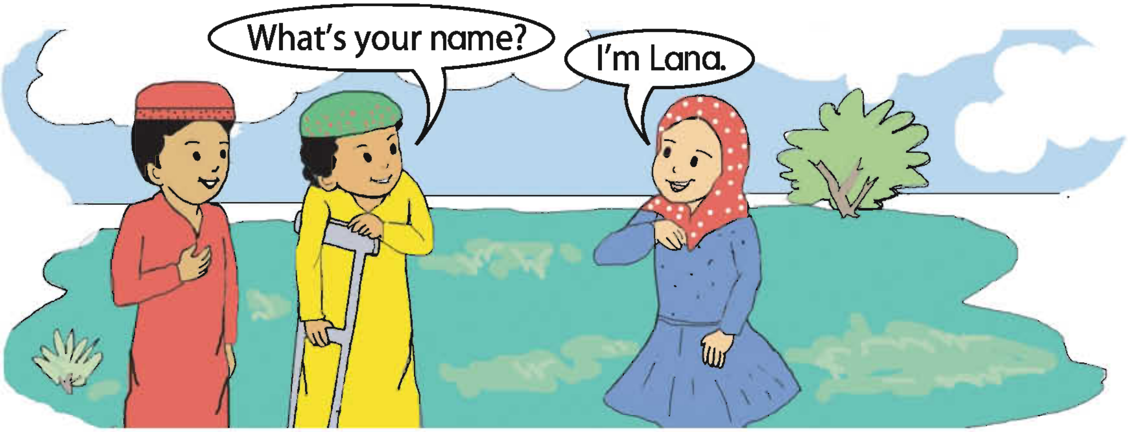
Introductions

Lessons 1-3

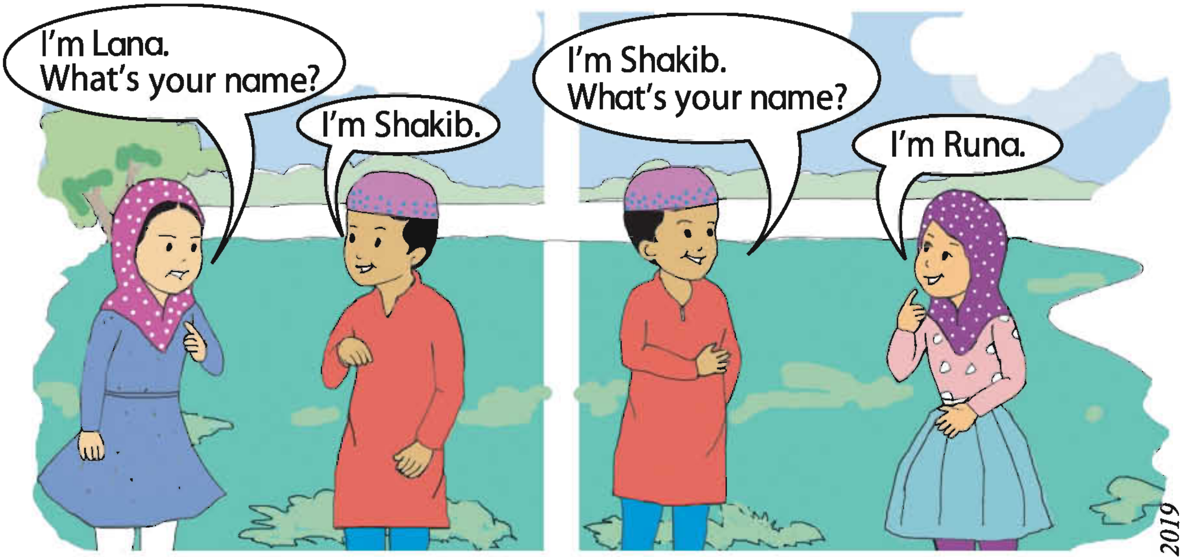
A. Look, listen and say.


How are you?
Fine, thank you.

B. Look, listen and say.


What's your name?
I'm Lana.

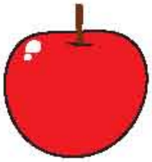
C. Listen, say and do.


I'm Lana.
What's your name?
I'm Shakib.
I'm Shakib.
What's your name?
I'm Runa.

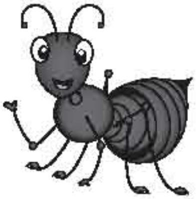
2019

A. Look, listen and say. Trace in the air.

A a



apple



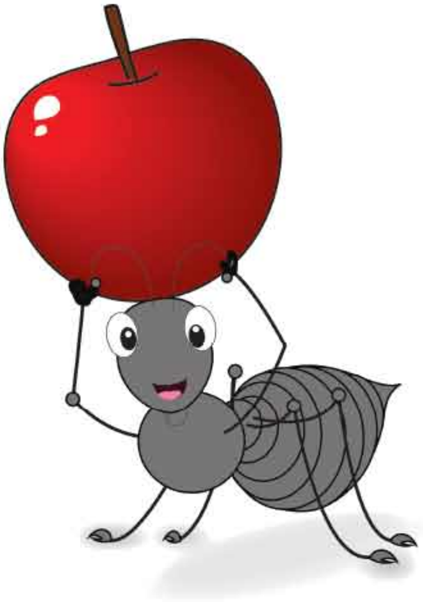
ant

B. Say and read. Trace and write.

A A A

a a a

C. Say, trace and write.



apple

__pple

ant

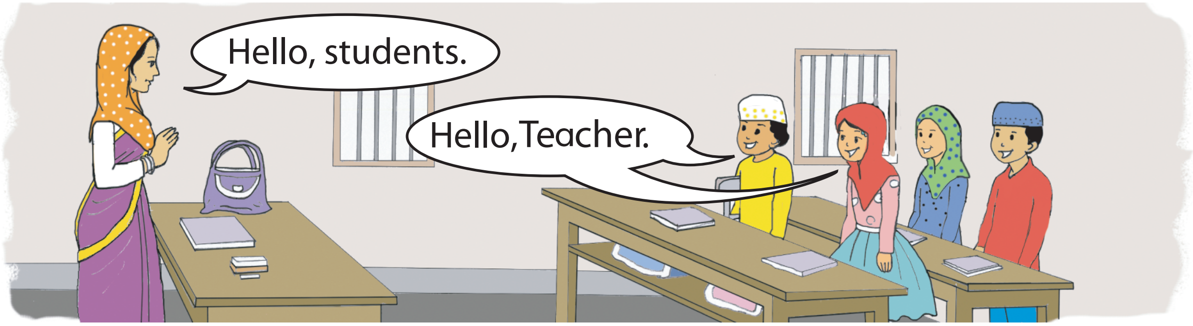
__nt

2019

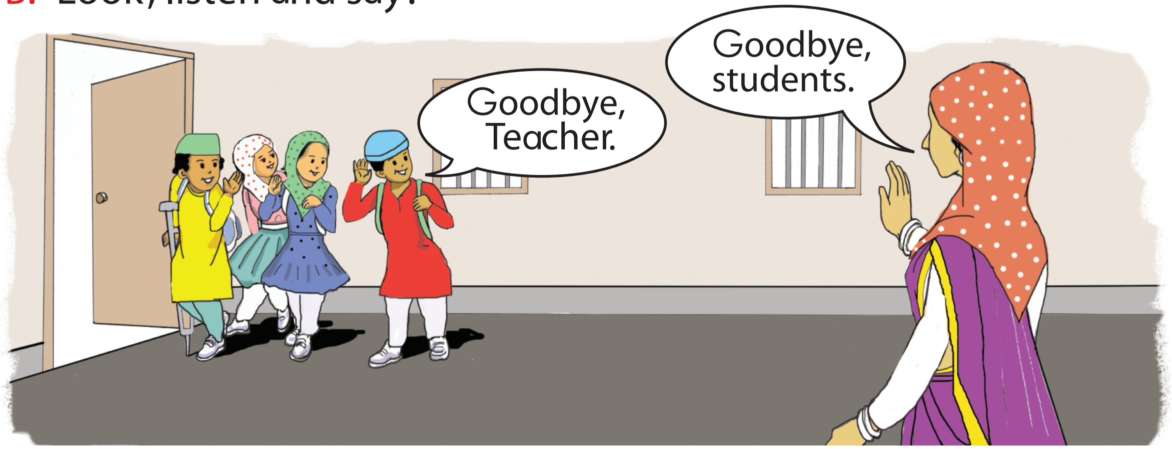
Saying goodbye

Lessons 1-3

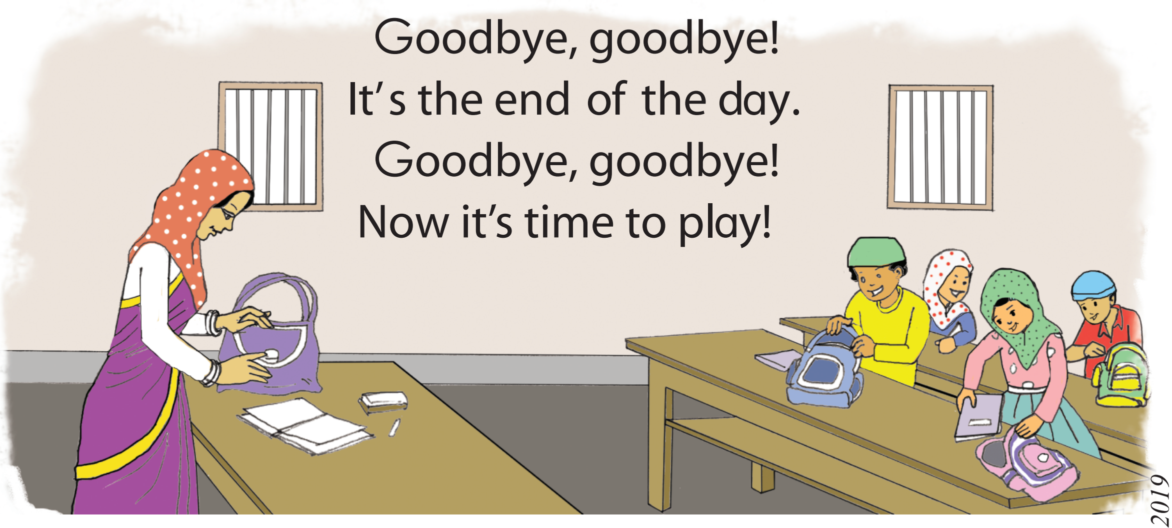
A. Look, listen and say.


Hello, students.
Hello, Teacher.

B. Look, listen and say.


Goodbye, students.
Goodbye, Teacher.

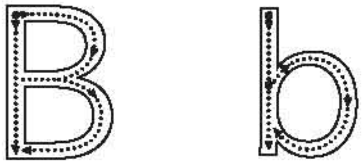
C. Rhyme. Look, listen and say.

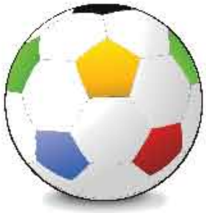


Goodbye, goodbye!
It's the end of the day.
Goodbye, goodbye!
Now it's time to play!

2019

A. Look, listen and say. Trace in the air.





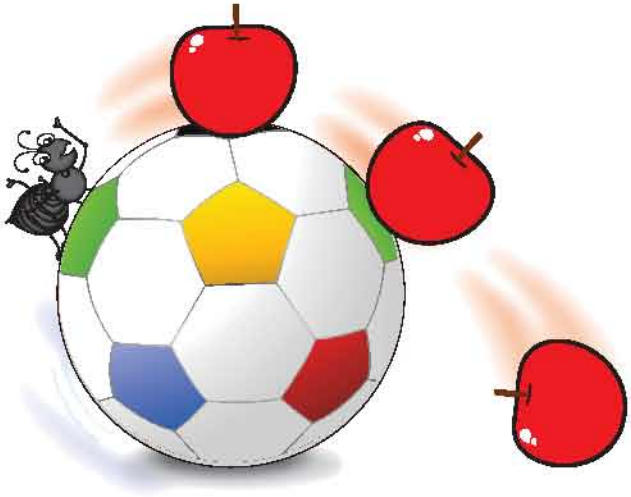
ball

B. Say and read. Trace and write.

B B B

b b b

C. Say, trace and write.



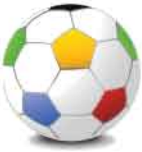
__b__all

____ __a__ll

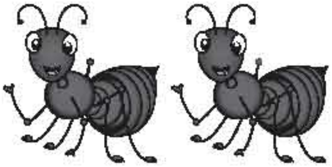
____ ____ll

A. Look, listen and say. Trace in the air. Count.

1



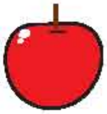
2



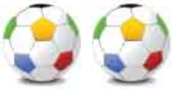
B. Say and read. Trace and write.

1	1	1					
2	2	2					

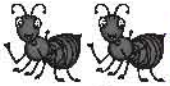
C. Count, trace and write.



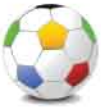
apple 1



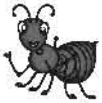
balls 2



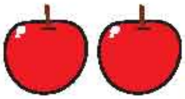
ants



ball



ant

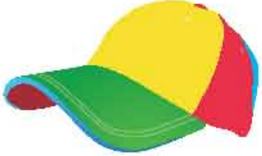


apples

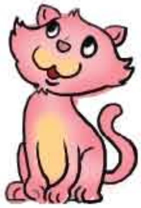
2019

A. Look, listen and say. Trace in the air.

C c



cap



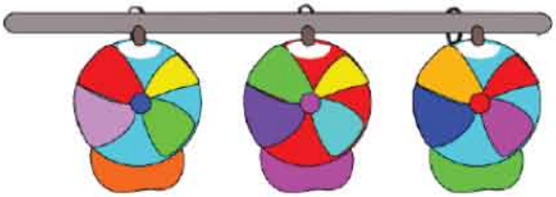
cat

B. Say and read. Trace and write.

C C C

c c c

C. Say, trace and write.



cap

__ap

____p

cat

__at

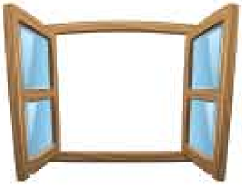
____t

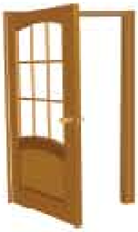
Unit 5

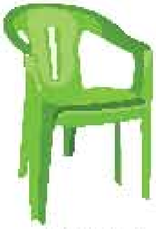
Commands

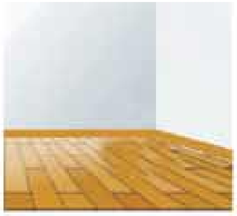
Lessons 1-3

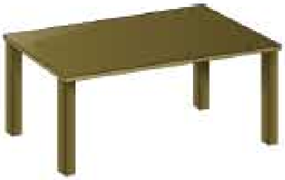
A. Look, listen and say.


window

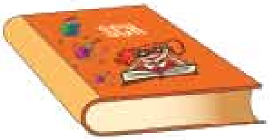

door

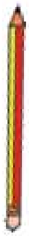

chair

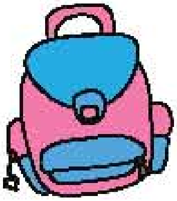

floor



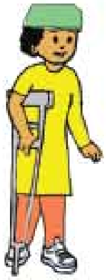
table

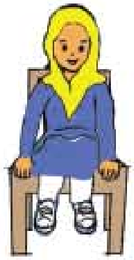

book

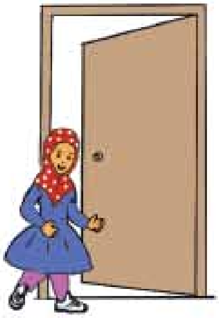

pencil

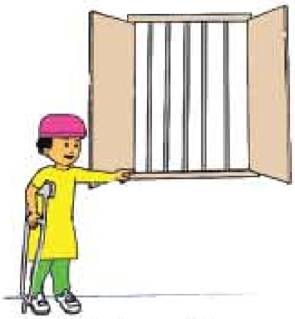

bag

B. Look, listen and say.


Stand up.


Sit down.

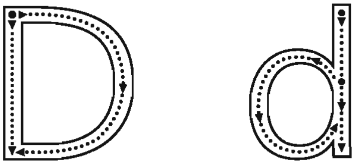

Go to the door.

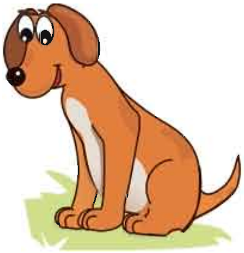

Point to the window.

C. Rhyme. Listen, say and do.

Stand up. Sit down. Point to the floor.
Point to a book. Go to the door.

A. Look, listen and say. Trace in the air.





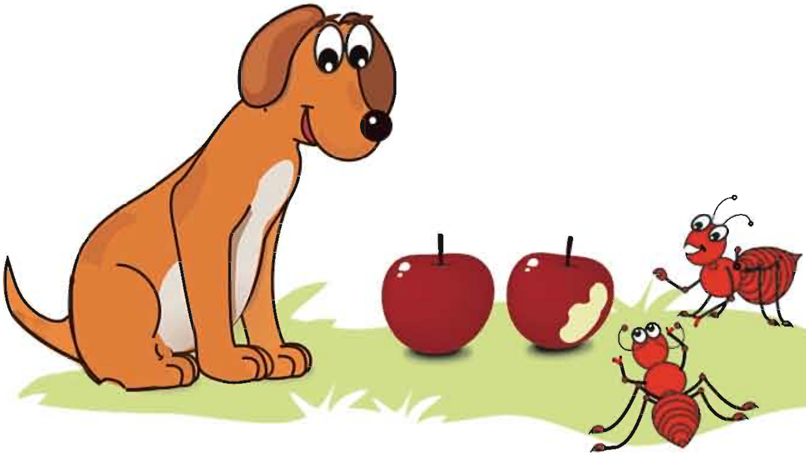
dog

B. Say and read. Trace and write.

D D D

d d d

C. Say, trace and write.



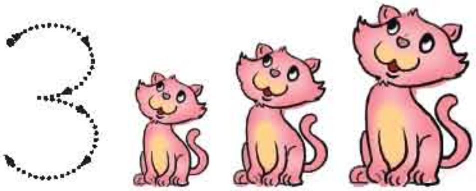
d o g

_o g

_o g

A. Look, listen and say. Trace in the air. Count.

1 2 3

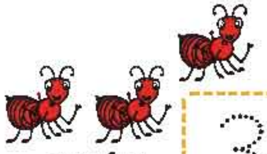


B. Say and read. Trace and write.

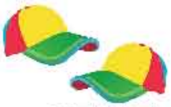
3 3 3

1 2 3 1 2 ___ ___ ___ ___

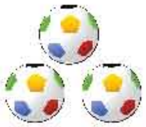
C. Count, trace and write.



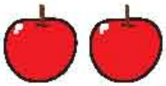
ants 3



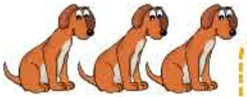
caps



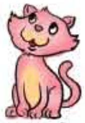
balls



apples



dogs

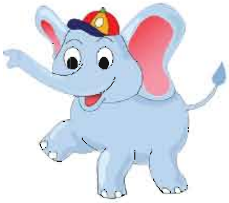


cat

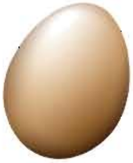
2019

A. Look, listen and say. Trace in the air.

E e



elephant



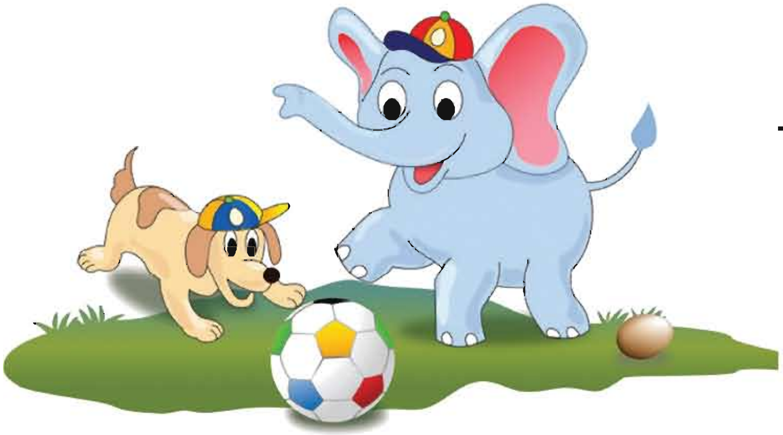
egg

B. Say and read. Trace and write.

E E E

e e e

C. Say, trace and write.



elephant

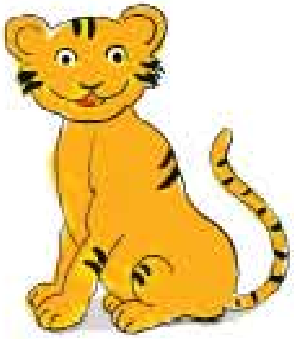
_l_phant

_l_ph_nt

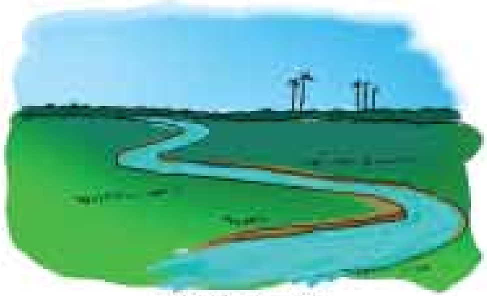
egg _gg

Rhyme

A. Look, listen and say.



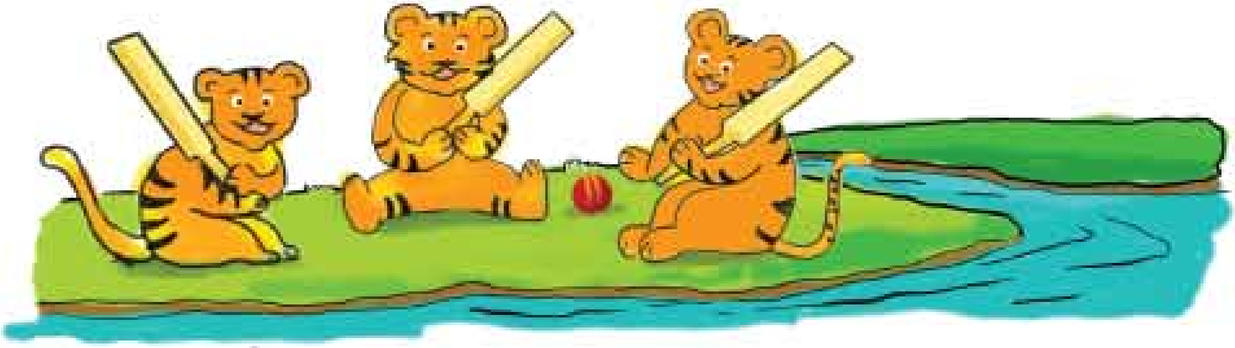
tiger



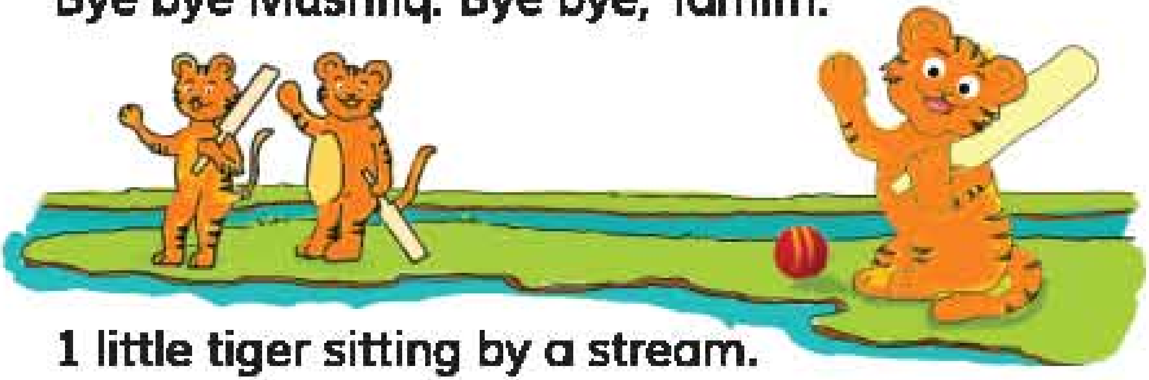
stream

B. Rhyme. Look, listen and say.

3 little tigers sitting by a stream.
Mushfiq, Shakib, and Tamim.



Bye bye Mushfiq. Bye bye, Tamim.



1 little tiger sitting by a stream.

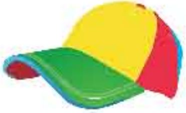
C. Say and do.

A. Say, trace and match.

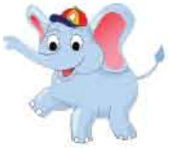
a b c d e

C A B E D

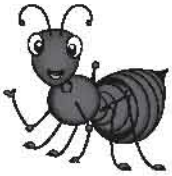
B. Say and match the pictures with the first letters.



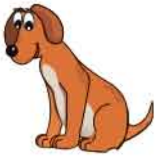
a



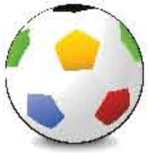
d



b



e



c

C. Write the capital letter.

a ___ b ___ c ___

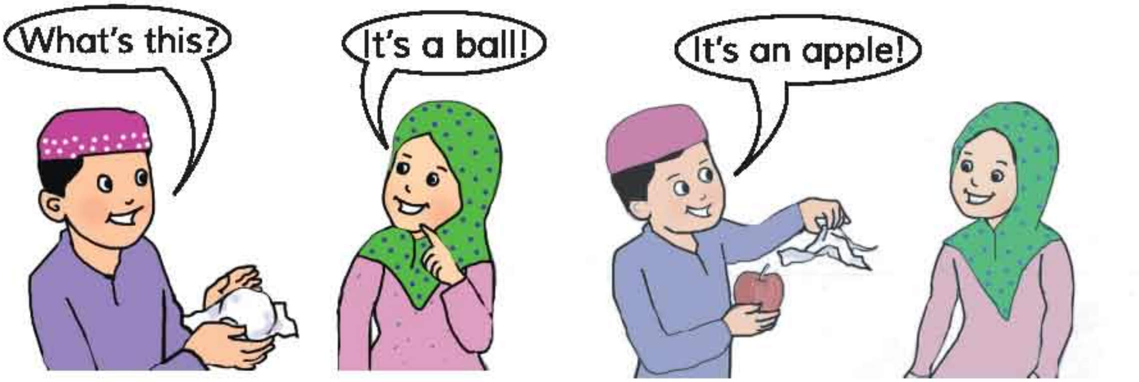
d ___ e ___

Unit 8

What's this?

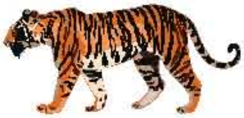
Lessons 1-3

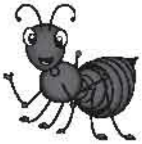
A. Look, listen and say.

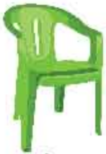

What's this?
It's a ball!
It's an apple!

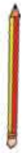
B. Look, listen and say.

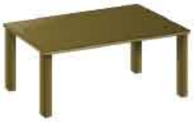
What's this? It's a .... It's an ....


tiger

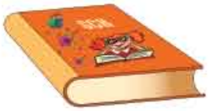

ant

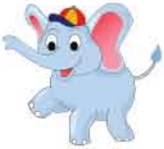

chair

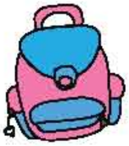

pencil



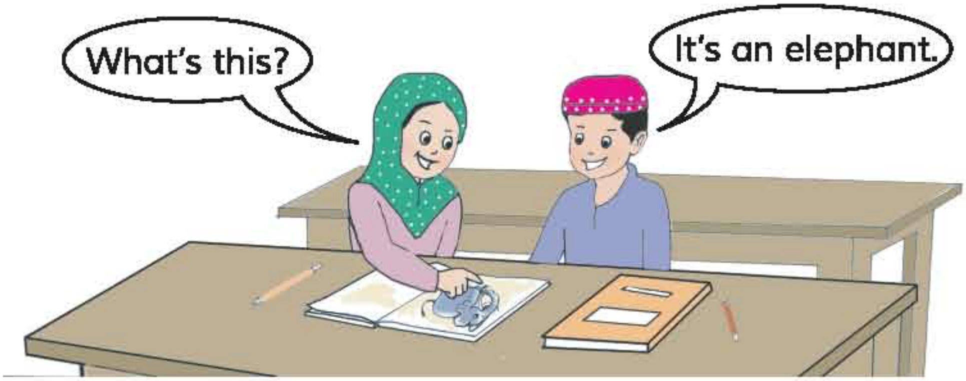
table


book


elephant

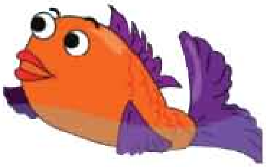

bag

C. Pairwork. Point and say.


What's this?
It's an elephant.

2019

A. Look, listen and say. Trace in the air.



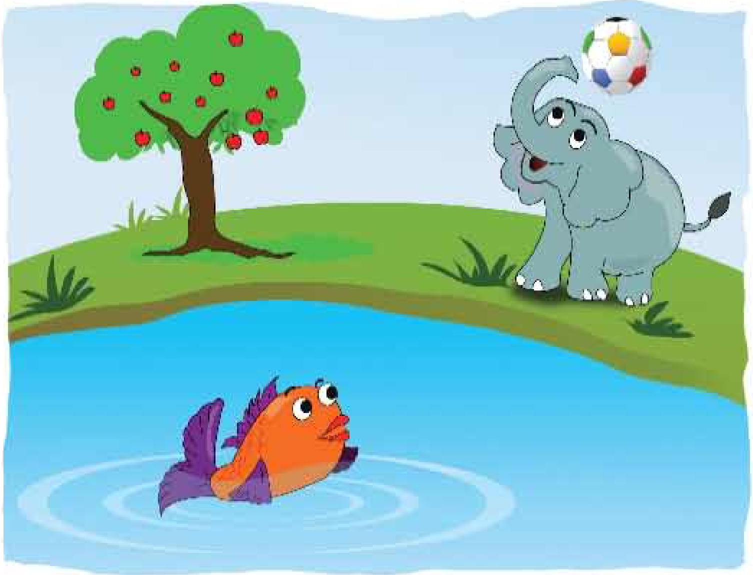
fish

B. Say and read. Trace and write.

F F F

f f f

C. Say, trace and write.



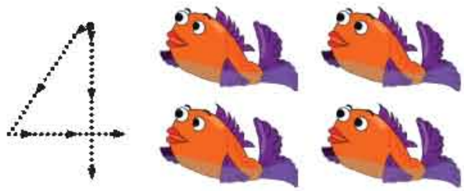
_f_ish

__ish

__ish

A. Look, listen and say. Trace in the air. Count.

I 2 3 4

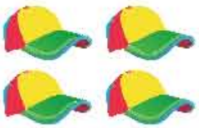


B. Say and read. Trace and write.

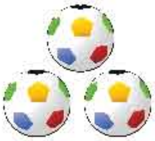
4 4 4

I 2 3 4 ___ ___ ___ ___

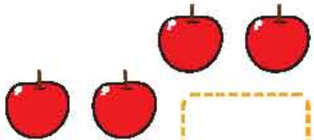
C. Count, trace and write.



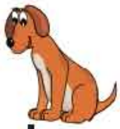
caps 4



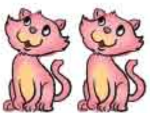
balls



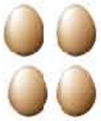
apples



dog



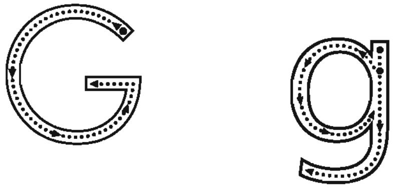
cats

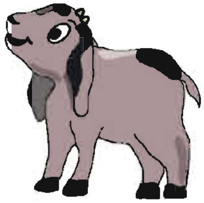


eggs

2019

A. Look, listen and say. Trace in the air.





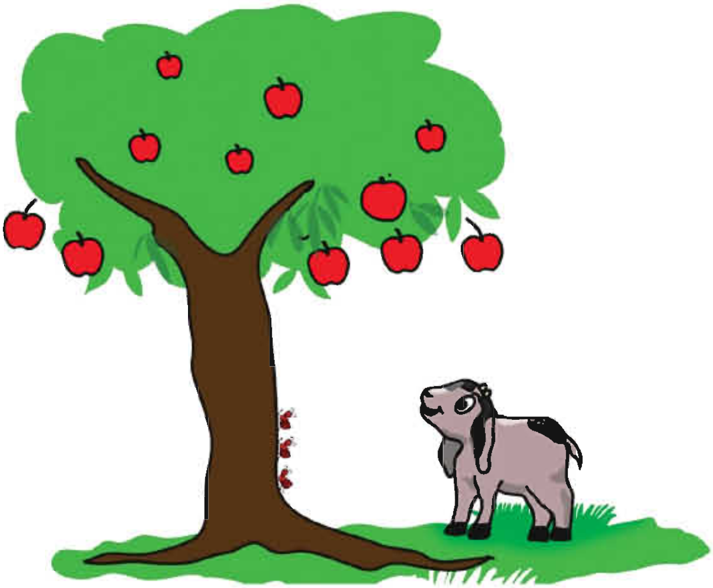
goat

B. Say and read. Trace and write.

G G G

g g g

C. Say, trace and write.



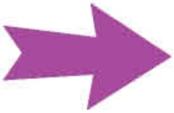
goat

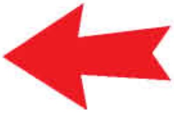
__oat

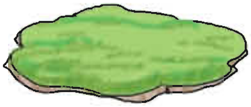
__o__t

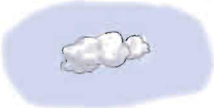
2019

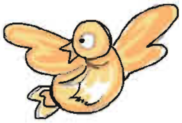
A. Look, listen and say.


right

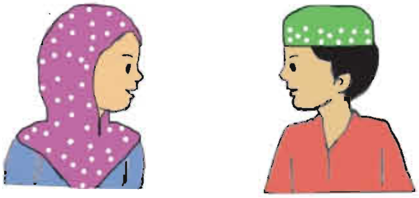

left


ground

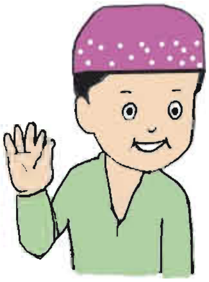

sky

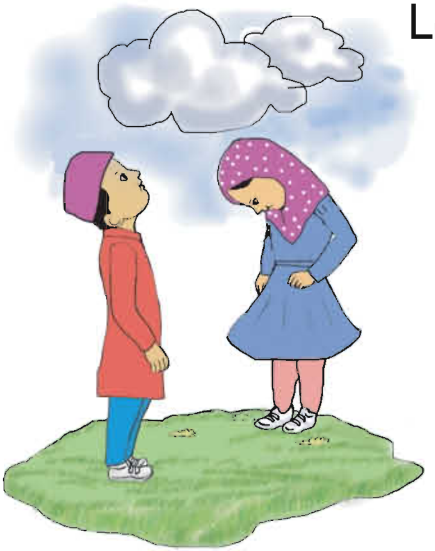

bird

B. Rhyme. Look, listen and say.



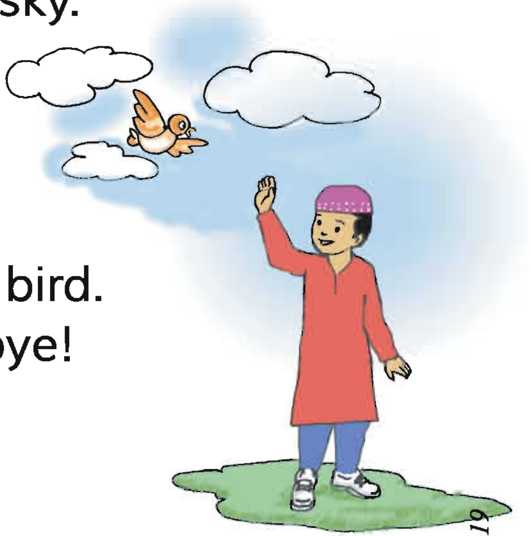
Look left.
Look right.
Say hello.





Look at the ground.
Look at the sky.

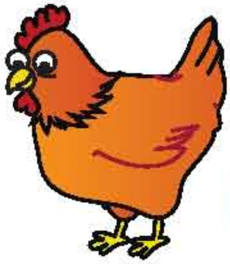
Look at the bird.
Say goodbye!



C. Say and do.

A. Look, listen and say. Trace in the air.

H h



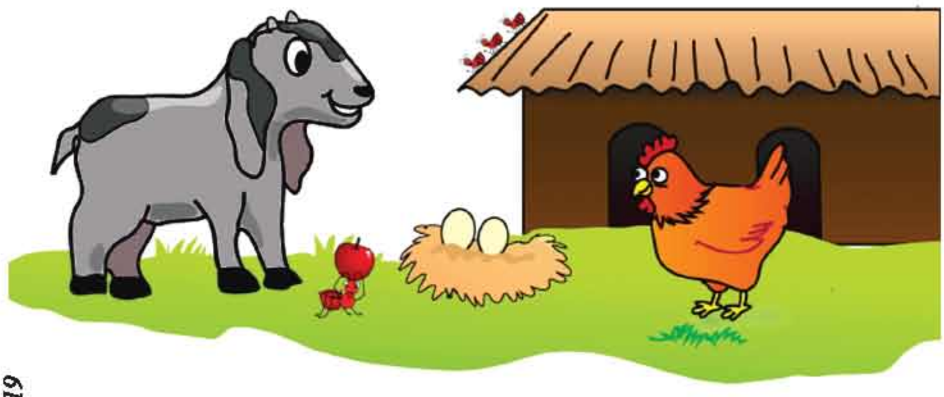
hen

B. Say and read. Trace and write.

H H H

h h h

C. Say, trace and write.



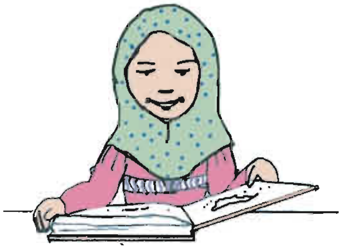
hen

__en

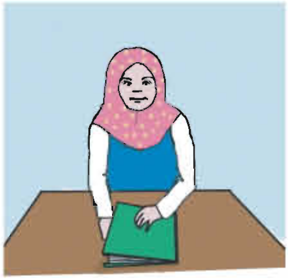
___n

2019

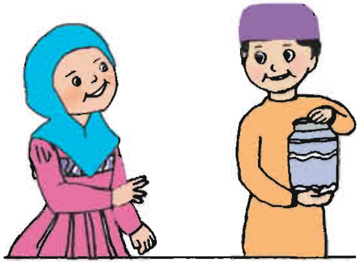
A. Look, listen and say.



open

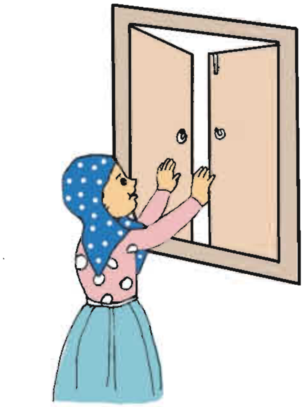


close

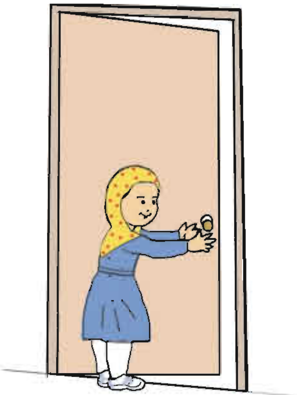


show me

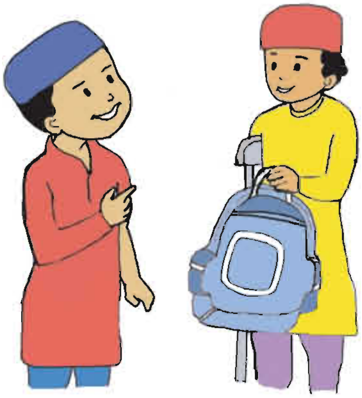
B. Listen and say.



Open the window.

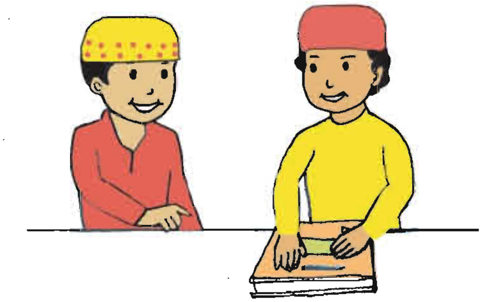


Close the door.



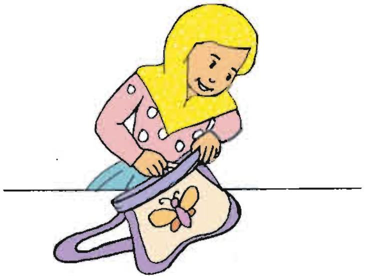
Show me your bag.

C. Say and match.

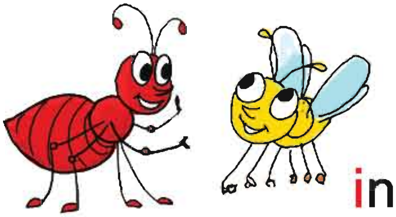


Open your bag.

Show me your book.



A. Look, listen and say. Trace in the air.



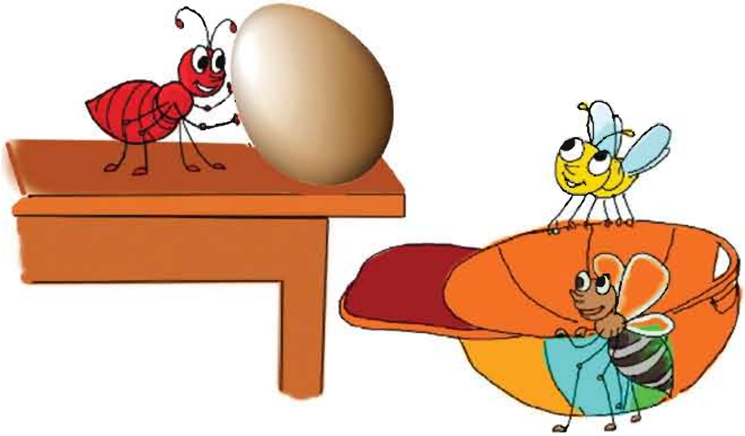
insects

B. Say and read. Trace and write.

I I I

i i i

C. Say, trace and write.



_i_nsects

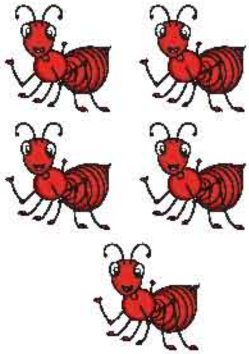
__ns_ec_ts

__ns___ts

2019

A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5



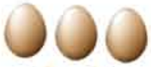
B. Say and read. Trace and write.

5 5 5

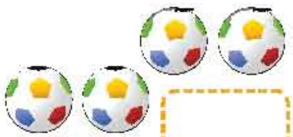
1 2 3 4 ___

___ ___ ___ ___ ___

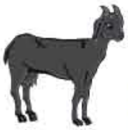
C. Count, trace and write.



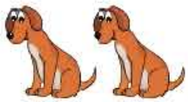
eggs 5



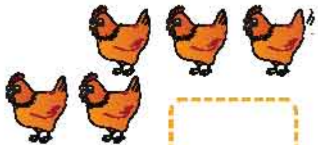
balls



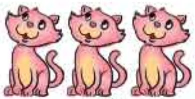
goat



dogs



hens

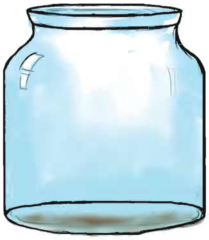


cats

2019

A. Look, listen and say. Trace in the air.

J j



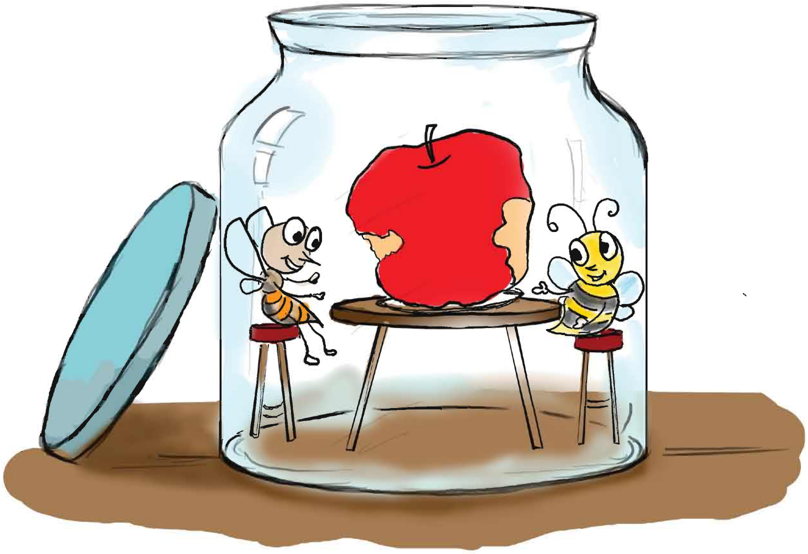
jar

B. Say and read. Trace and write.

J J J

j j j

C. Say, trace and write.



j ar

___a r

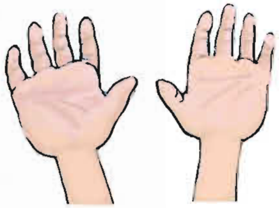
______ r

Unit 13

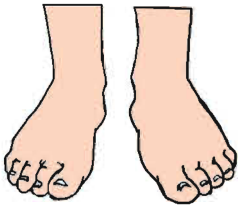
Rhyme

Lessons 1-3

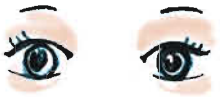
A. Look, listen and say.



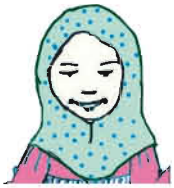
hands



feet



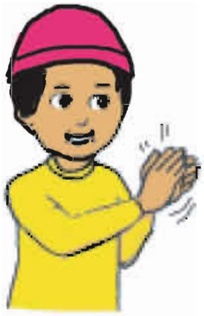
eyes

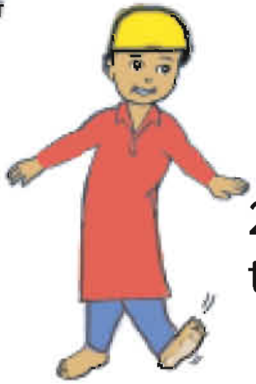


head

B. Rhyme. Look, listen and say.

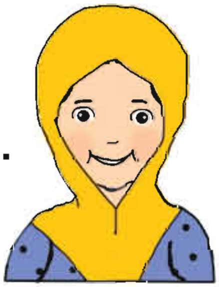
2 hands go
clap, clap, clap.

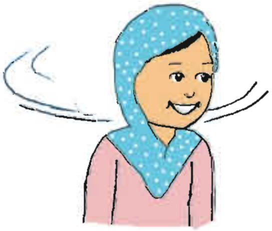




2 feet go
tap, tap, tap.

2 eyes are
open wide.





1 head goes
side to side.

C. Groupwork. (Say and do.)

A. Trace and match.

A B C D E F G H I J

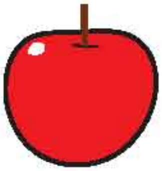
c a b f d e i g j h

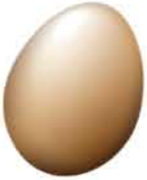
B. Trace. Write the missing letters.

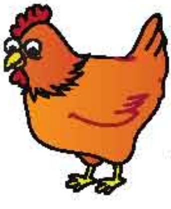
A ___ C ___ ___ F G ___ ___ J

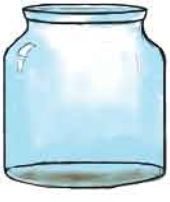
___ b ___ d e ___ ___ h i j

C. Say. Write the first letter.

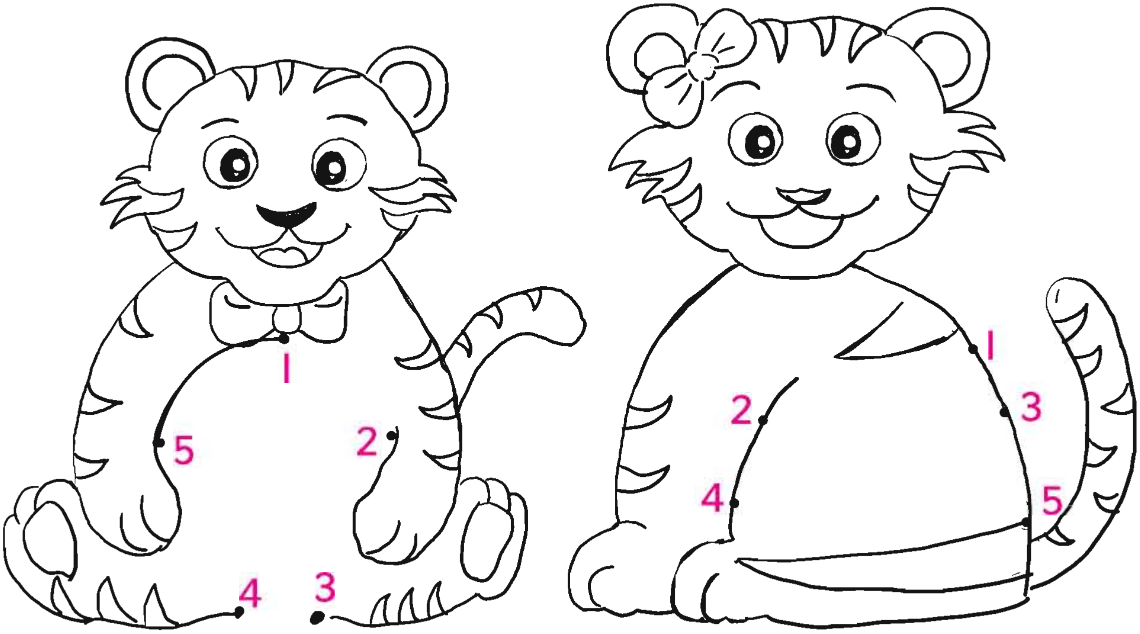
 ___

 ___

 ___

 ___

A. Count. Join the dots. Colour.



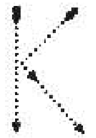
B. Say and act the tiger rhyme from page 14.

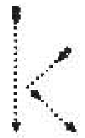
C. Write the missing numbers.

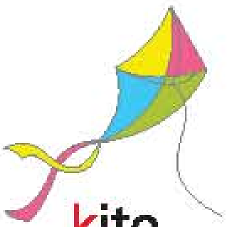
___ 2 ___ 4 ___

5 4 ___ ___ ___

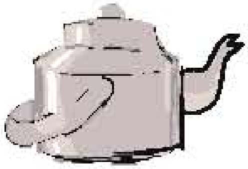
A. Look, listen and say. Trace in the air.







kite



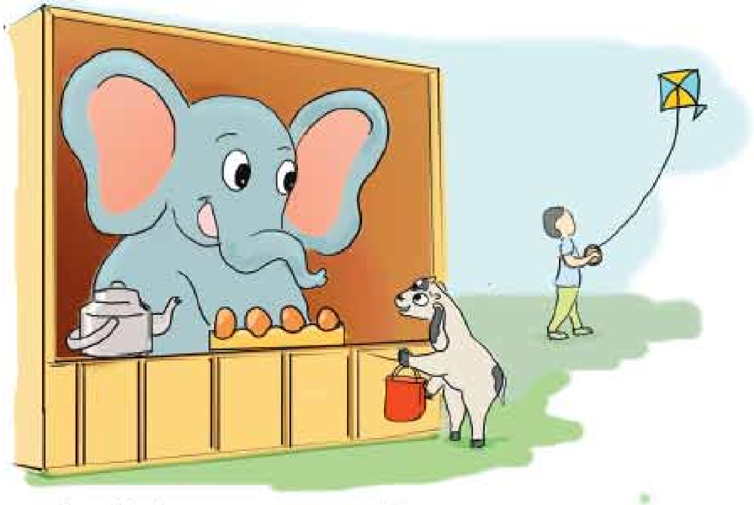
kettle

B. Say and read. Trace and write.

K K K

k k k

C. Say, trace and write.



kettle

_ettle

__ttl_

kite _ite __t_

2019

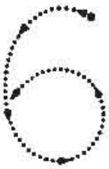
Unit 15

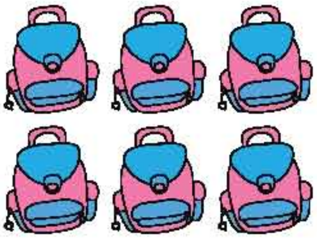
Numbers

Lessons 1-3

A. Look, listen and say. Trace in the air. Count.

1 2 3
4 5 6





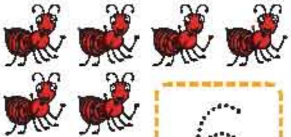
B. Say and read. Trace and write.

6 6 6

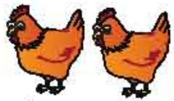
1 2 3 4 5 ___

___ ___ ___ ___ ___ ___

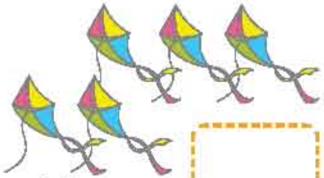
C. Count, trace and write.



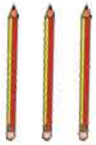
ants 6



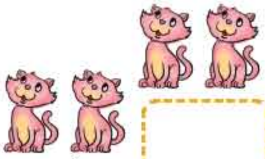
hens



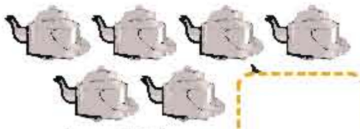
kites



pencils



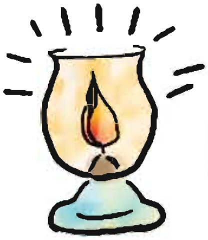
cats



kettles

2019

A. Look, listen and say. Trace in the air.



lamp

B. Say and read. Trace and write.

L L L

l l l

C. Say, trace and write.

___l___a m p

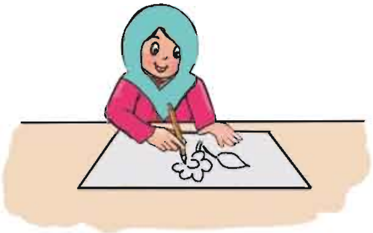
___ a m p

______ m p

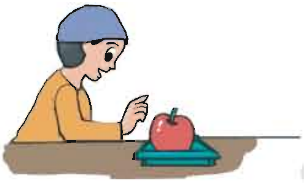
2019

Commands

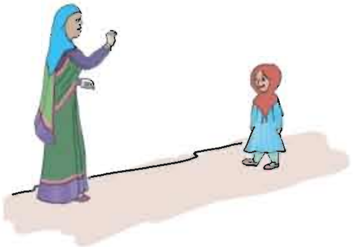
A. Look, listen and say.



draw



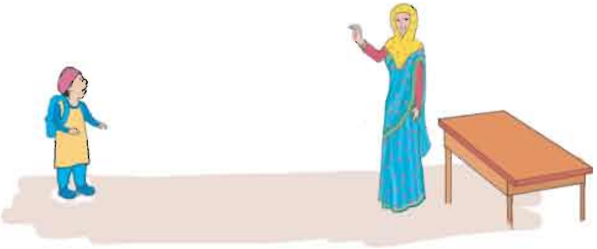
take



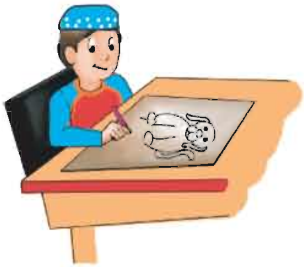
come

B. Match the pictures with the sentences.

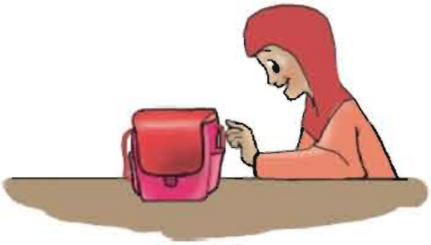
Draw a dog.



Take your bag.



Come here.



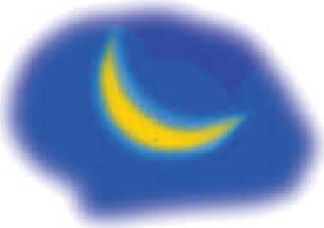
C. Listen, say and do.

Stand up. Sit down. Go to the window. Point to the door.

2019

A. Look, listen and say. Trace in the air.

M m



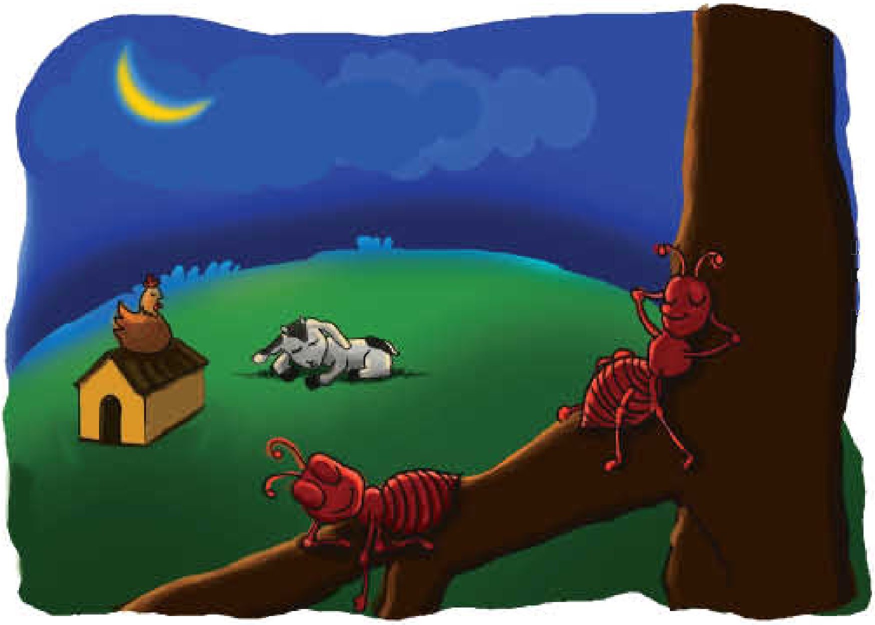
moon

B. Say and read. Trace and write.

M M M

m m m

C. Say, trace and write.

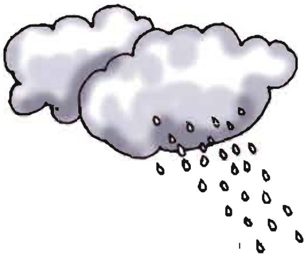


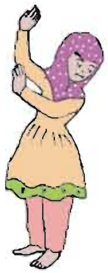
moon

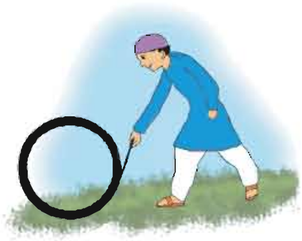
__oon

__oon

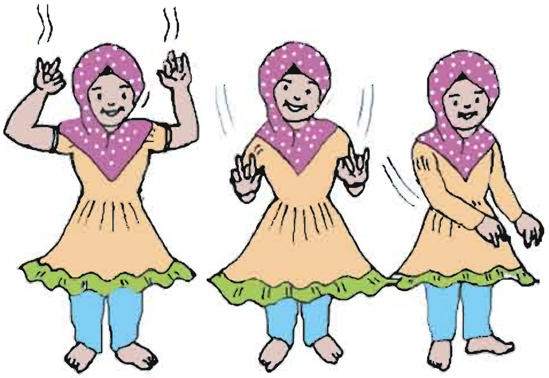
A. Look, listen and say.

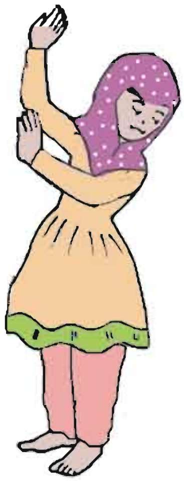

rain


go away

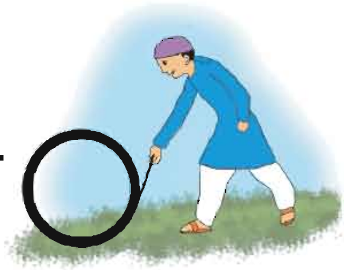

play

B. Rhyme. Look, listen and say.



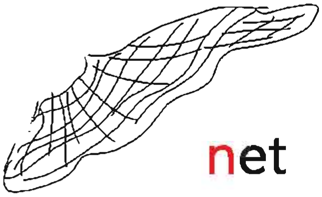


Rain, rain, go away.
Come again another day.
Little children want to play.
Rain, rain, go away.



C. Groupwork. (Say and do.)

A. Look, listen and say. Trace in the air.



B. Say and read. Trace and write.

N N N

n n n

C. Say, trace and write.

net

_et

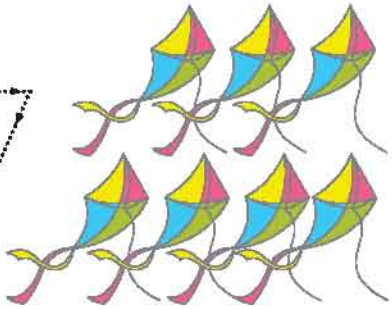
__t

2019

A. Look, listen and say. Trace in the air. Count.

1 2 3 4
5 6 7

7



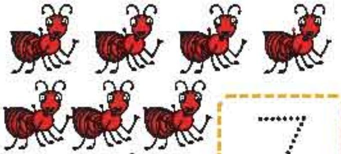
B. Say and read. Trace and write.

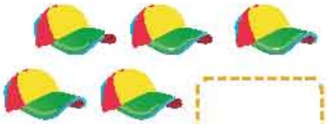
7 7 7

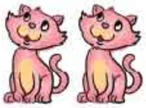
1 2 3 4 5 6 ___

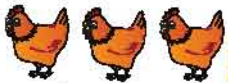
___ ___ ___ ___ ___ ___ ___

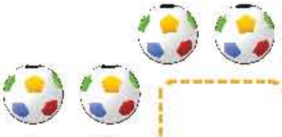
C. Count, trace and write.

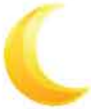

ants 7


caps


cats

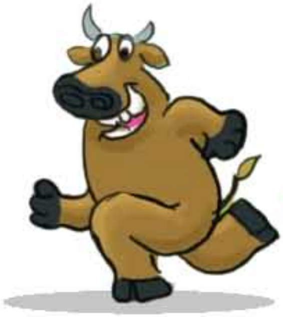

hens


balls


moon

2019

A. Look, listen and say. Trace in the air.



B. Say and read. Trace and write.

O

o

C. Say, trace and write.

ox

__x

__x

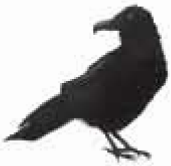
2019

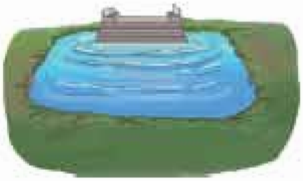
Unit 19

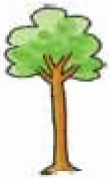
Where do they live?

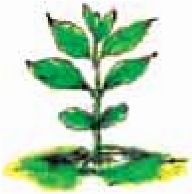
Lessons 1-3

A. Look, listen and say.

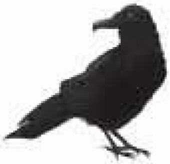
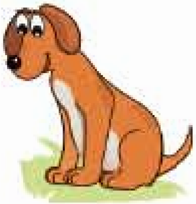
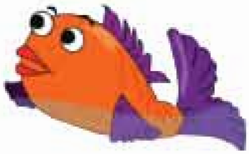
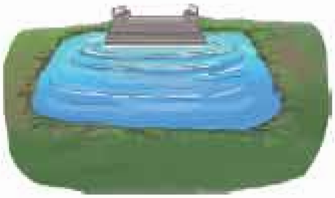
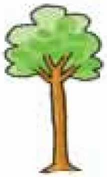
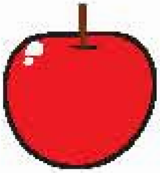
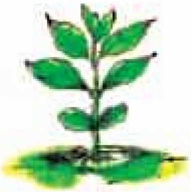
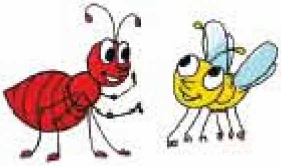
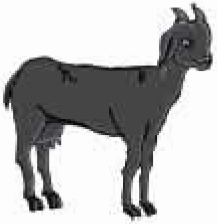

crow


pond

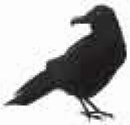
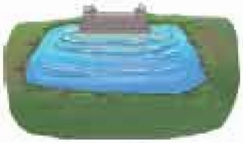
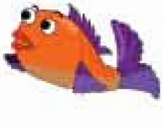
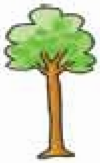

tree


plant

B. Say. Listen and point.

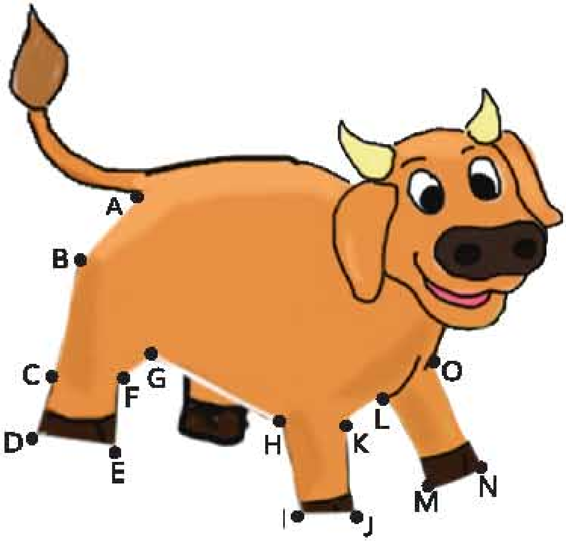










C. Where do they live? Think and match.

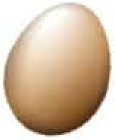





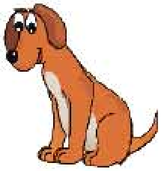
2019

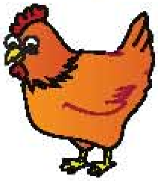
A. Join the dots.

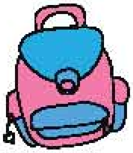


B. Say the words for the pictures. Circle the first letter of the word.

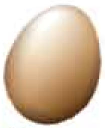

g g e

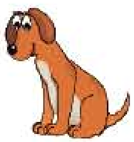

d g o

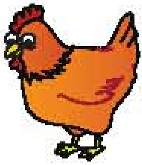

e h n

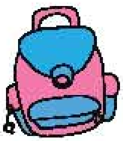

a b g

C. Write the letters to make words. Use the letters in Activity B.


___ ___ ___

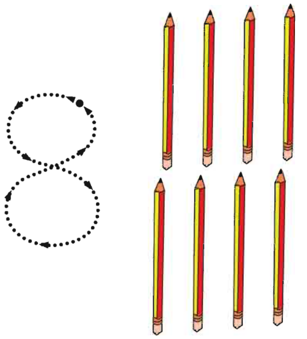

___ ___ ___


___ ___ ___


___ ___ ___

A. Look, listen and say. Trace in the air. Count.

1 2 3 4
5 6 7 8



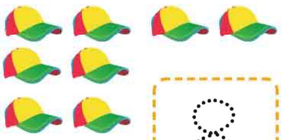
B. Say and read. Trace and write.

8 8 8

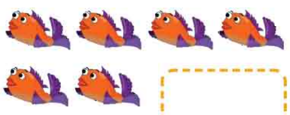
1 2 3 4 5 6 7 ___

___ ___ ___ ___ ___ ___ ___ ___

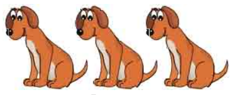
C. Count, trace and write.



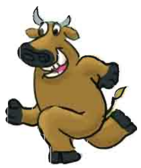
caps 8



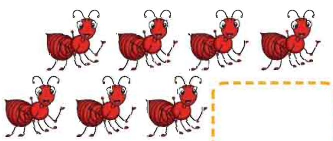
fishes



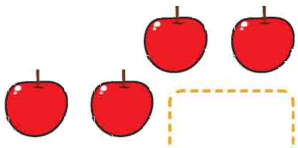
dogs



ox



ants

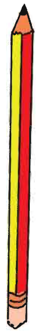


apples

2019

A. Look, listen and say. Trace in the air.

P p



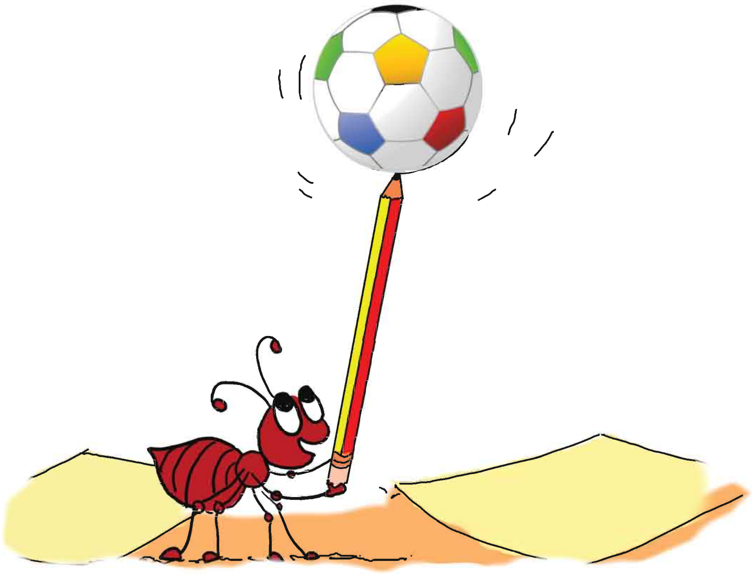
pencil

B. Say and read. Trace and write.

P P P

p p p

C. Say, trace and write.

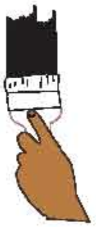


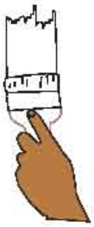
pencil

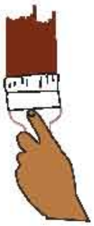
_encil

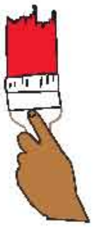
____

A. Look, listen and say.

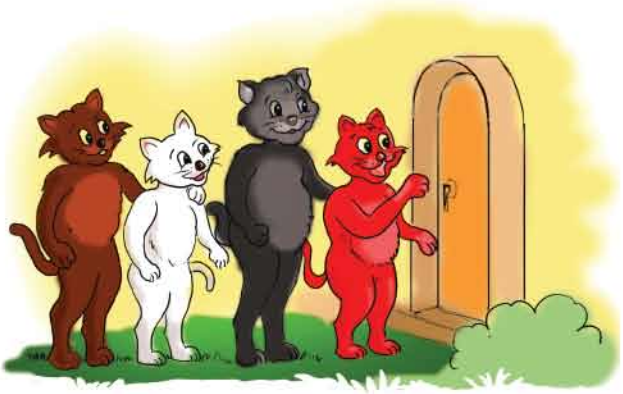

black




brown


red

B. Rhyme. Look, listen and say.



Counting Cats

1 cat, 2 cats.
Brown cat, white cat.

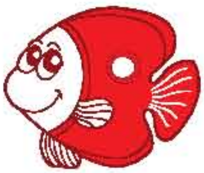
3 cats, 4 cats.
Black cat, red cat.

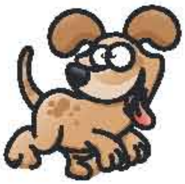
Count the cats at the door.
1, 2, 3, 4!

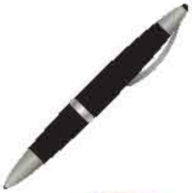
C. Ask and answer.

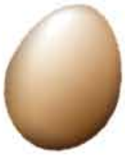
What is it?

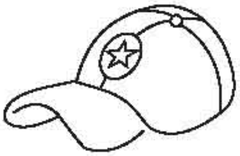
What colour is it?

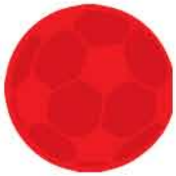






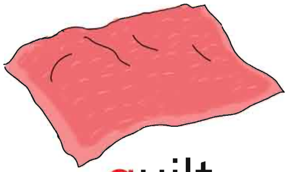






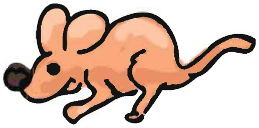
A. Look, listen and say. Trace in the air.

Q q



quilt

R r



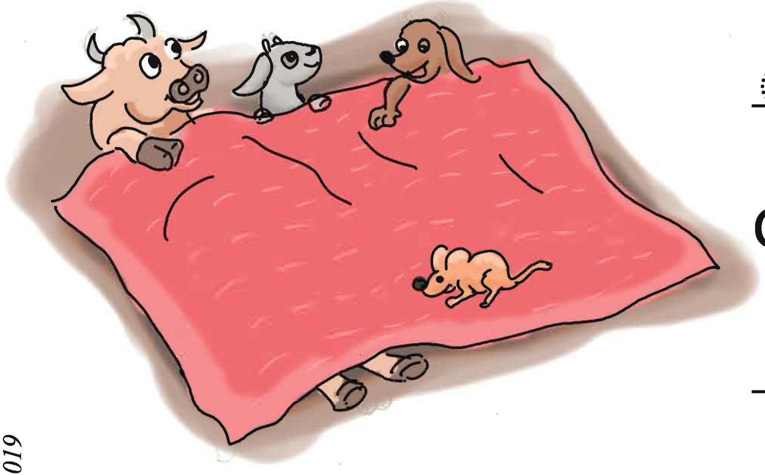
rat

B. Say and read. Trace and write.

Q Q R R

q q r r

C. Say, trace and write.



quilt rat

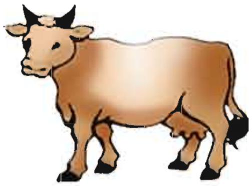
qu i l t __ a t

__ u __ __ t __ __ t

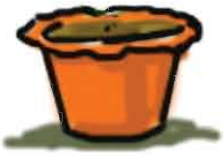
Unit 22

In the village

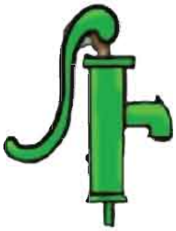
A. Look, listen and say.



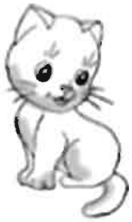
cow



tub

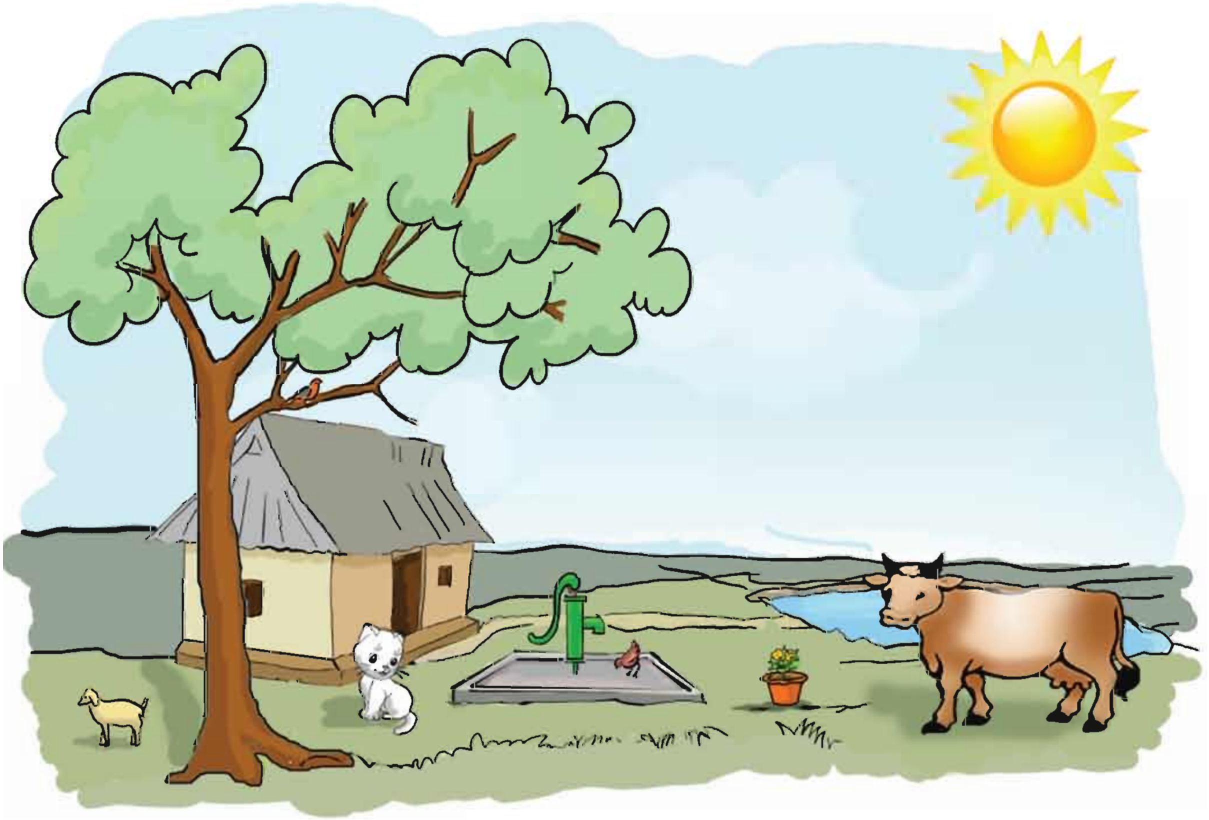


tubewell



kitten

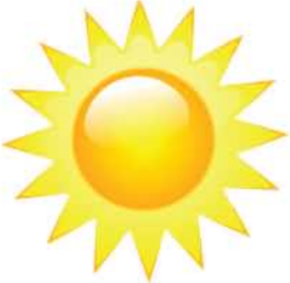
B. Name the things in the picture.



C. Think and say. Name the things outside your house.

A. Look, listen and say. Trace in the air.

S s



sun

B. Say and read. Trace and write.

S S S

s s s

C. Say, trace and write.

s u n

__ u n

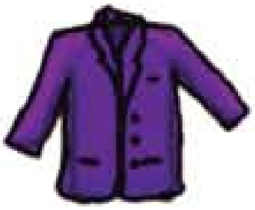
__ u __

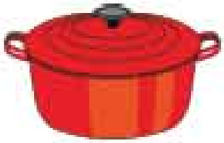
Unit 23

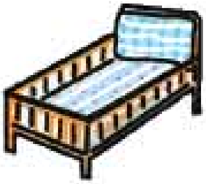
In the room

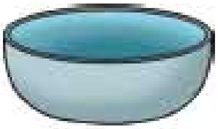
Lessons 1-3

A. Look, listen and say.

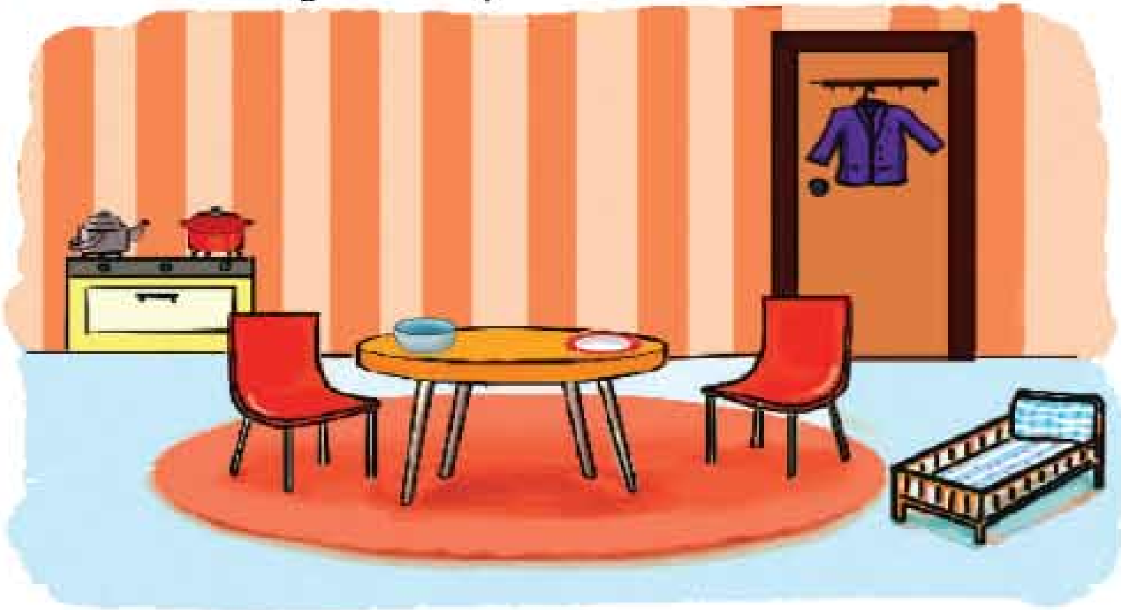

coat


pot

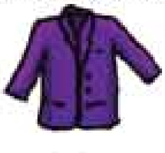

cot

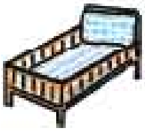

dish

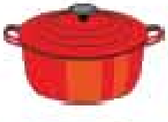
B. Name the things in the picture.

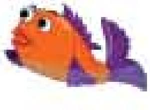


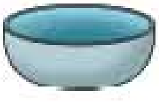
C. Say the words for the pictures. Match the pictures of rhyming words.

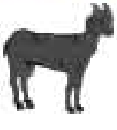








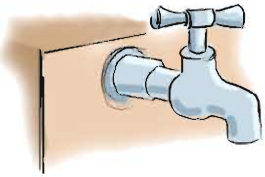




2019

A. Look, listen and say. Trace in the air.

T t



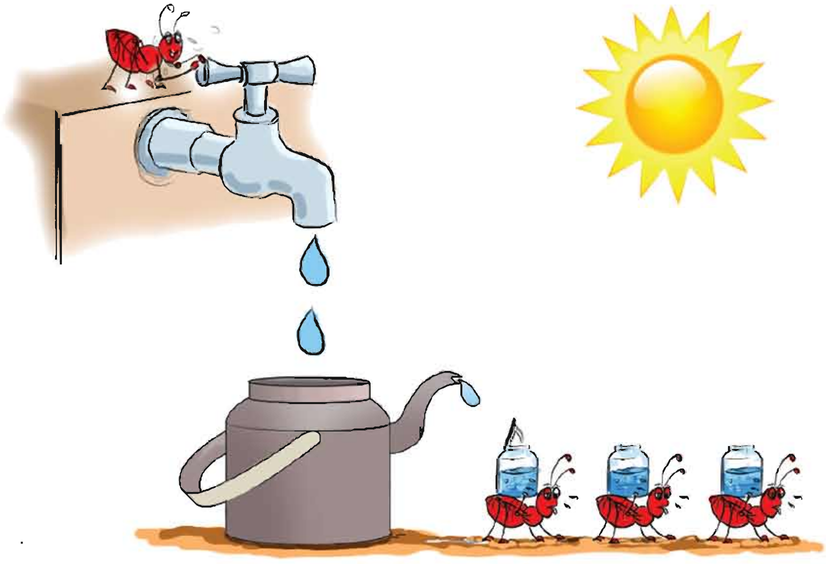
tap

B. Say and read. Trace and write.

T T T

t t t

C. Say, trace and write.



tap

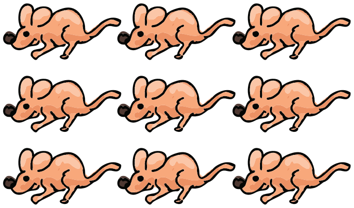
___ap

______

A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5
6 7 8 9

9



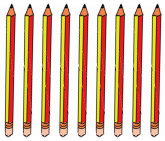
B. Say and read. Trace and write.

9 9 9

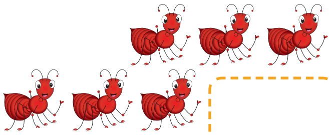
1 2 3 4 5 6 7 8 ___

___ ___ ___ ___ ___ ___ ___ ___ ___

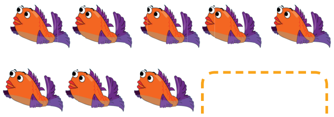
C. Count, trace and write.



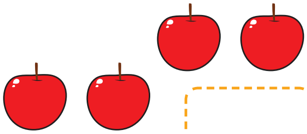
pencils 9



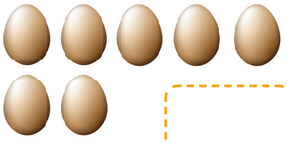
ants



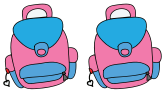
fishes



apples



eggs



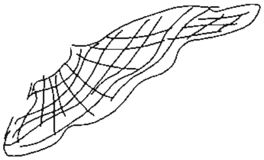
bags

A. Write the next letter.

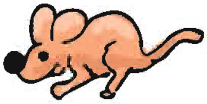
a ___ e ___ i ___ l ___

o ___ q ___ r ___ s ___

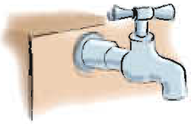
B. Say the words for the pictures. Say the sound of the first letter of the word. Match the picture and its first letter.



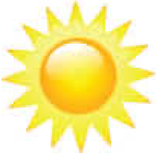
r



n

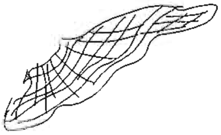


s

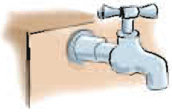


t

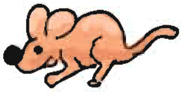
C. Write the letters to make words.



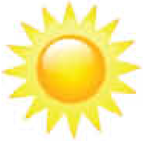
___ ___ ___



___ ___ ___

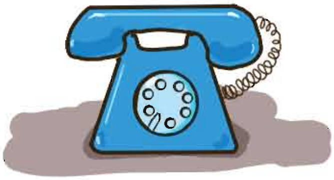


___ ___ ___

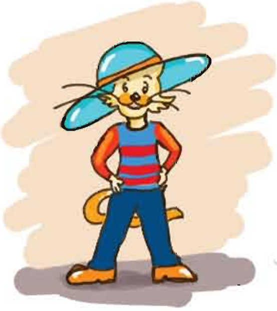


___ ___ ___

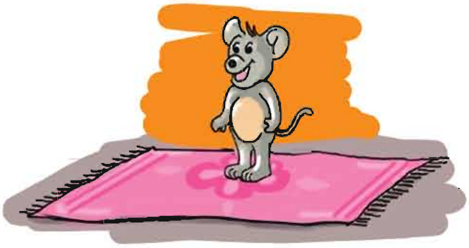
A. Look, listen and say.



phone



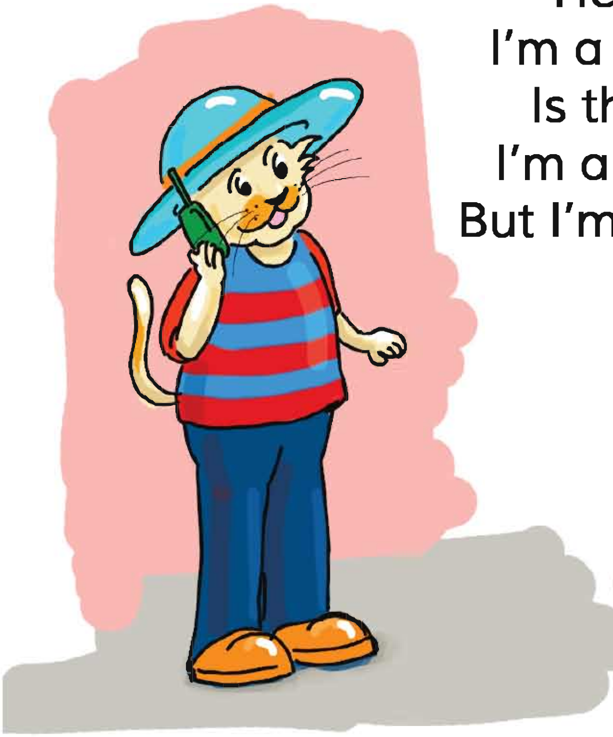
cat in a hat

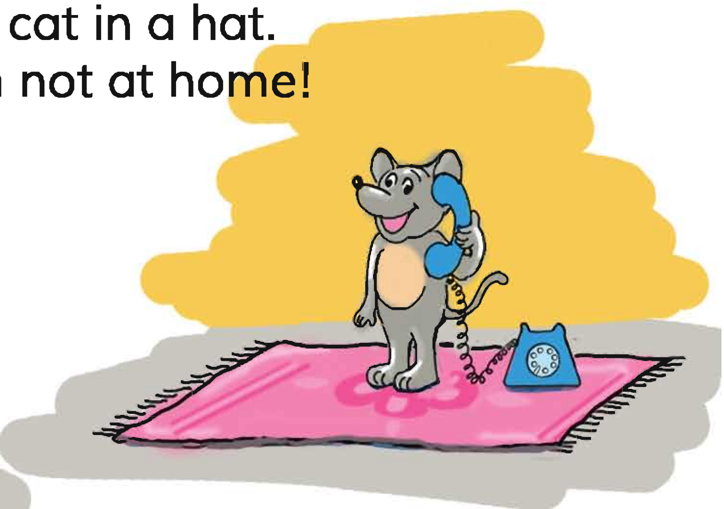


rat on a mat

B. Rhyme. Look, listen and say.

Ring... ring... It's the phone!
Hello! Hello!
I'm a rat on a mat.
Is this the cat?
I'm a cat in a hat.
But I'm not at home!



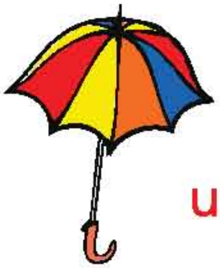


C. Say and do.

2019

A. Look, listen and say. Trace in the air.

U u



umbrella

B. Say and read. Trace and write.

U U U

u u u

C. Say, trace and write.

umbrella

_mbrella

Unit 26

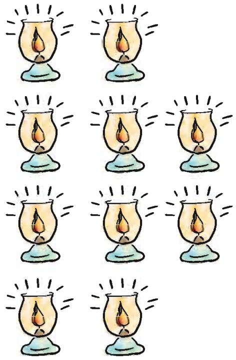
Numbers

Lessons 1-3

A. Look, listen and say. Trace in the air. Count.

1 2 3 4 5
6 7 8 9 10

10



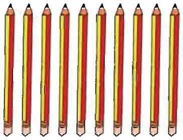
B. Say and read. Trace and write.

10 10 10 ☐ ☐ ☐ ☐ ☐

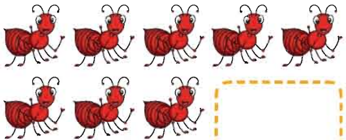
1 2 3 4 5 6 7 8 9 ___

___ ___ ___ ___ ___ ___ ___ ___ ___ ___

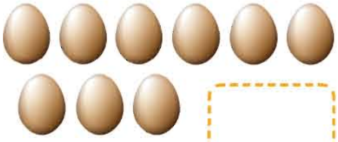
C. Count, trace and write.



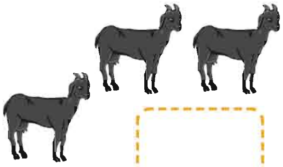
pencils 10



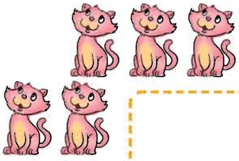
ants ☐



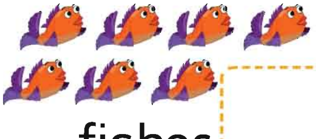
eggs ☐



goats ☐



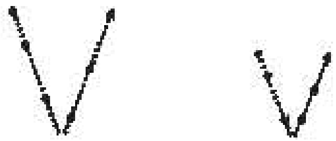
cats ☐

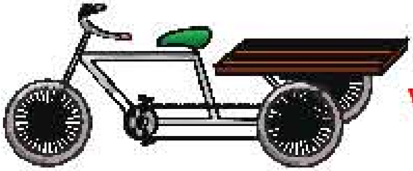


fishes ☐

2019

A. Look, listen and say. Trace in the air.





van

B. Say and read. Trace and write.

V V V

v v v

C. Say, trace and write.

van

_an

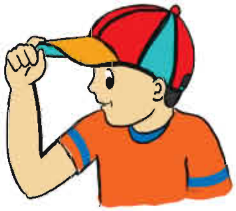
___

Unit 27

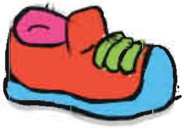
Rhyme

Lessons 1-3

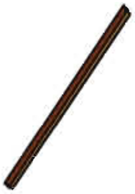
A. Listen and say.



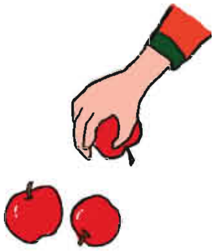
put on



shoe

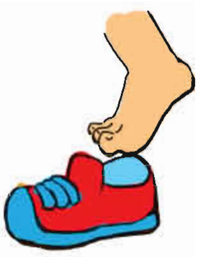


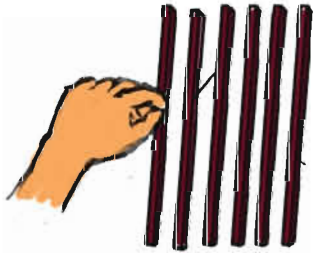
stick

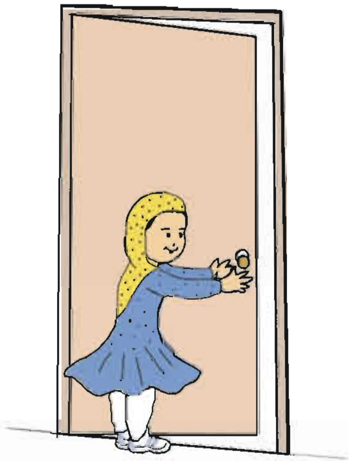


pick up

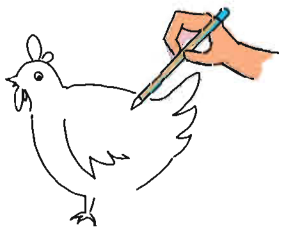
B. Rhyme. Look, listen and say.

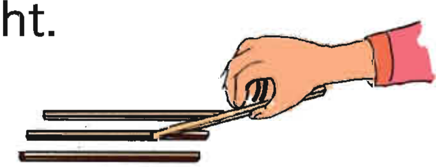






1, 2,
Put on your shoe.
3, 4,
Close the door.
5, 6,
Pick up sticks.
7, 8,
Lay them straight.
9, 10,
Draw a hen.

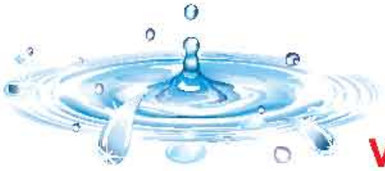




C. Say and do.

A. Look, listen and say. Trace in the air.

W w



water

B. Say and read. Trace and write.

W W W

w w w

C. Say, trace and write.

water

_ater

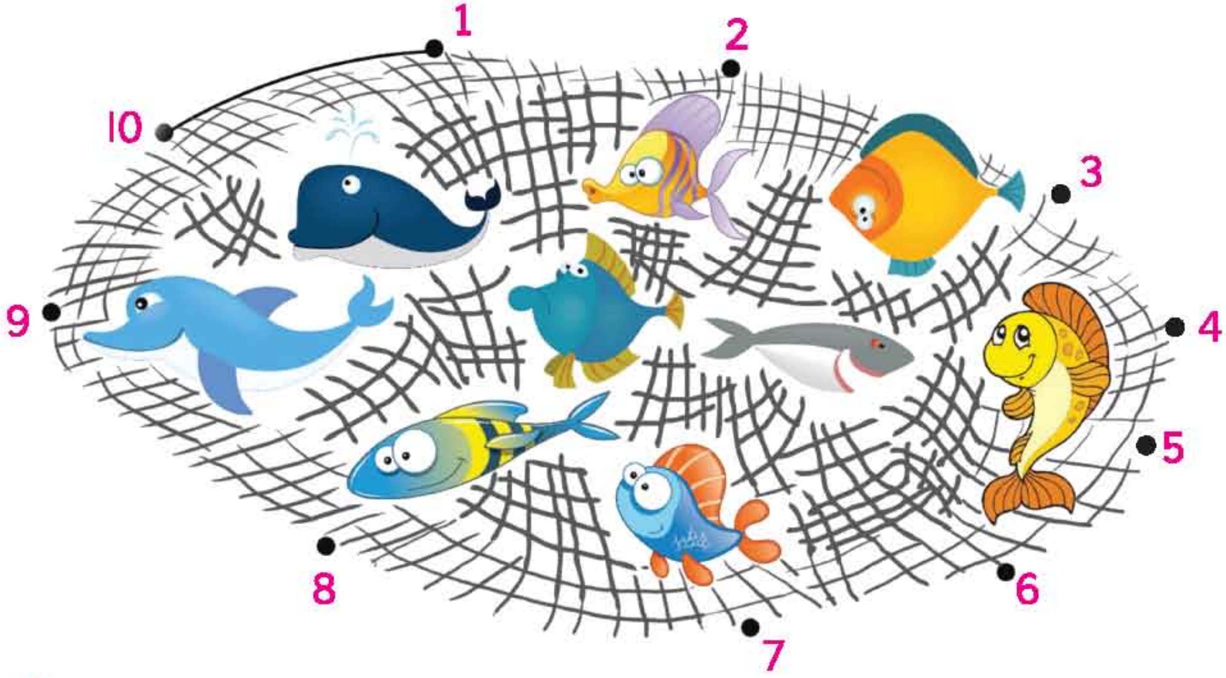
______

Unit 28

Numbers

Lessons 1-3

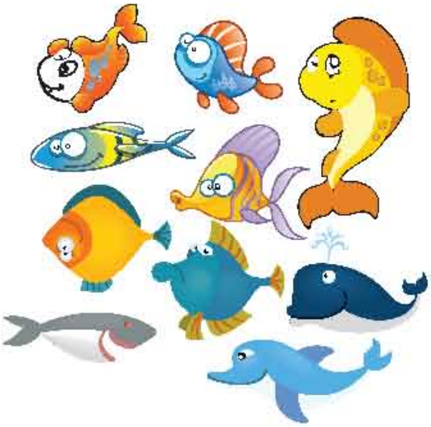
A. Count. Join the dots.



B. Rhyme. Look, listen and say.

1, 2, 3, 4, 5
Count the fish from 1 to 5.

6, 7, 8, 9, 10
Count the fish from 1 to 10!

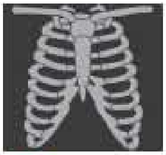


C. Write the missing numbers.

1			4		6			9	

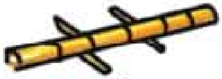
A. Look, listen and say. Trace in the air.

X x



x-ray

Y y



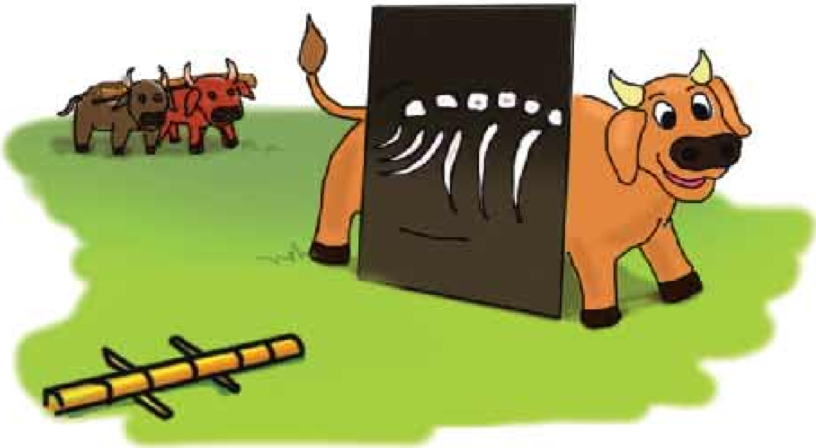
yoke

B. Say and read. Trace and write.

X X Y Y

x x y y

C. Say, trace and write.



x-ray

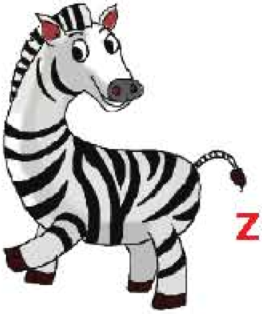
__-ray

__-____

yoke __oke ______

A. Look, listen and say. Trace in the air.

Z z



B. Say and read. Trace and write.

Z Z Z

z z z

C. Say, trace and write.

zebra

ebra

____

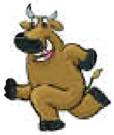
2019

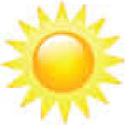
A. Write the capital or small letter.

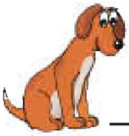
A ___	B ___	___ c	___ d	E ___	F ___
___ g	___ h	I ___	J ___	K ___	L ___
___ m	___ n	O ___	P ___	Q ___	R ___
S ___	T ___	___ u	V ___	W ___	___ x
___ y	___ z				

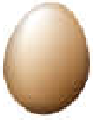
B. Say the alphabet. Say the sound for each letter.

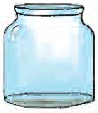
C. Write the letters to make words. Say the words.

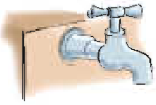

___ ___

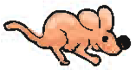

___ ___ ___

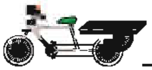

___ ___ ___


___ ___ ___


___ ___ ___


___ ___ ___


___ ___ ___


___ ___ ___

Unit 30

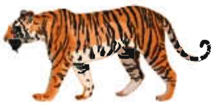
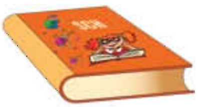
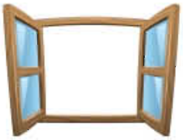
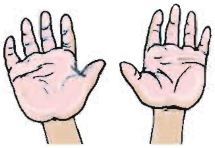
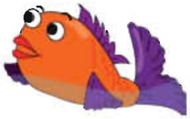
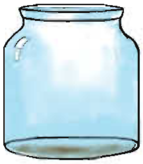
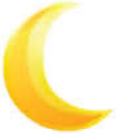
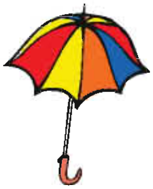
Alphabet song

Lessons 1-3

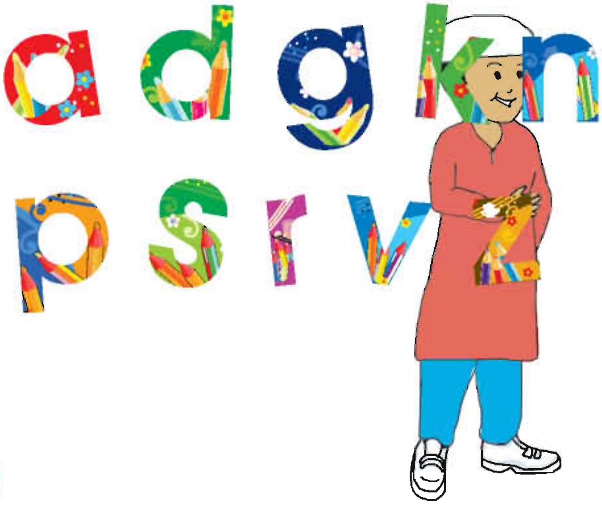
A. Say the alphabet. Sing the alphabet song.

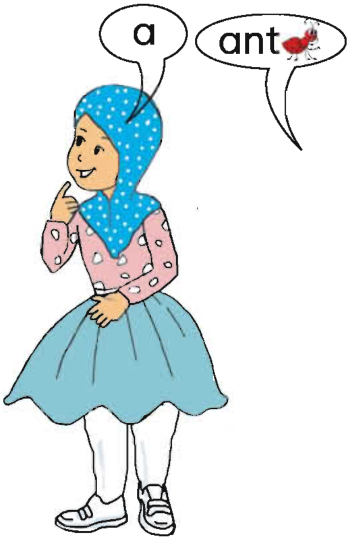
a b c d e f g
h i j k l m n o p
q r s t u v
w x y z
Now I know my a b c,
Next time sing along with me!

B. Look at the picture. Say the word. Say the first sound.

C. Say the letter sounds. Say a word starting with each letter.


a d g k n
p s r v z



2019

Vocabulary

A a

and
are
along
air
ant
apple
alphabet
act
again
another
activity
at
ask
answer

B b

ball
book
bag
bye
bird
black
brown
but

C c

count
cat
cap
command
chair
capital
close
clap
colour
come
children
crow
circle
cow
coat
cot

D d

do
day
door
dog
dot
draw
dish

E e

elephant
egg
eye
each

F f

fine
floor
first
fish
feet
from
for

G g

good morning
good
greetings
goodbye
go
goat
ground
go away

H h

here
home
How are you?
how
hello
hen
hand
head
house
hat
home

I i

it
insects
in
is

J j

jar
join

K k

kite
know
kettle
kitten

L l

look
listen
lesson
little
left
lamp
live
lay

M m

morning
my
me
match
missing
moon
make
mat

N n

now
next
name
number
net
not

O o

open
ox
outside

P p

play
pencil
point
picture
pair work
page
pond
plant
pot

phone
put on
pick up

Q q

quilt

R r

read
rhyme
right
rain
red
rat
room
ring

S s

say
student
song
sing
stand up
sun
sit down
stream
sky
show
side
sentence
sound
shoe
stick
straight
small
starting

T t

teacher
thank
trace
time
the
table
tiger
this
tap
take
tree
they
think
tub
tubewell
things
them

U u

unit
use
umbrella

V v

van

W w

with
what
write
window
wide
want
where
word
white
water

X x

x-ray

Y y

you
your
yoke

Z z

zebra

The End

Academic Year 2019, English-1

Unity is strength

নারী ও শিশু নির্যাতনের ঘটনা ঘটলে প্রতিকার ও প্রতিরোধের জন্য ন্যাশনাল হেল্পলাইন সেন্টারে
১০৯ নম্বর-এ (টোল ফ্রি, ২৪ ঘণ্টা সার্ভিস) ফোন করুন

Ministry of Education

NATIONAL CURRICULUM AND TEXTBOOK BOARD, BANGLADESH

For Free Distribution by the Government of the People’s Republic of Bangladesh